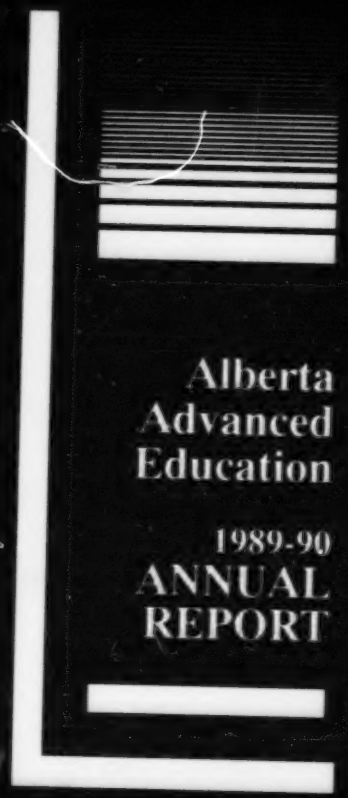

Alberta Advanced Education

1989-90 ANNUAL REPORT

Alberta

Alberta
ADVANCED EDUCATION

Office of the Minister

227 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2291 Fax 403/427-2610

April, 1991

The Honourable Dr. David J. Carter
Speaker
Legislative Assembly of Alberta

Dear Mr. Speaker:

I have the honour of submitting the Annual Report of Alberta Advanced Education for the year ending March 31, 1990.

Cordially,

John Gogo
Minister

1990 International Literacy Year

91-04896/

Alberta
ADVANCED EDUCATION

Office of the Minister

227 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2291 Fax 403/427-2610

A MESSAGE FROM THE MINISTER

The future prosperity of Alberta and Canada will to a great extent depend upon the training and education of our citizens.

To achieve this goal, the Government of Alberta shall continue to place a high priority on educational opportunities for all Albertans.

With a total annual budget of over $1 billion, Alberta's system of 28 public post-secondary institutions is one of the best in the country. Qualified and motivated Albertans, supported by a strong financial assistance package, have access to a wide range of programs throughout our Province.

This Annual Report describes the many programs and initatives taken by the Department of Advanced Education to meet the challenges of today and to prepare a vision for the next decade.

Cordially,

John Gogo
Minister

1990 International Literacy Year

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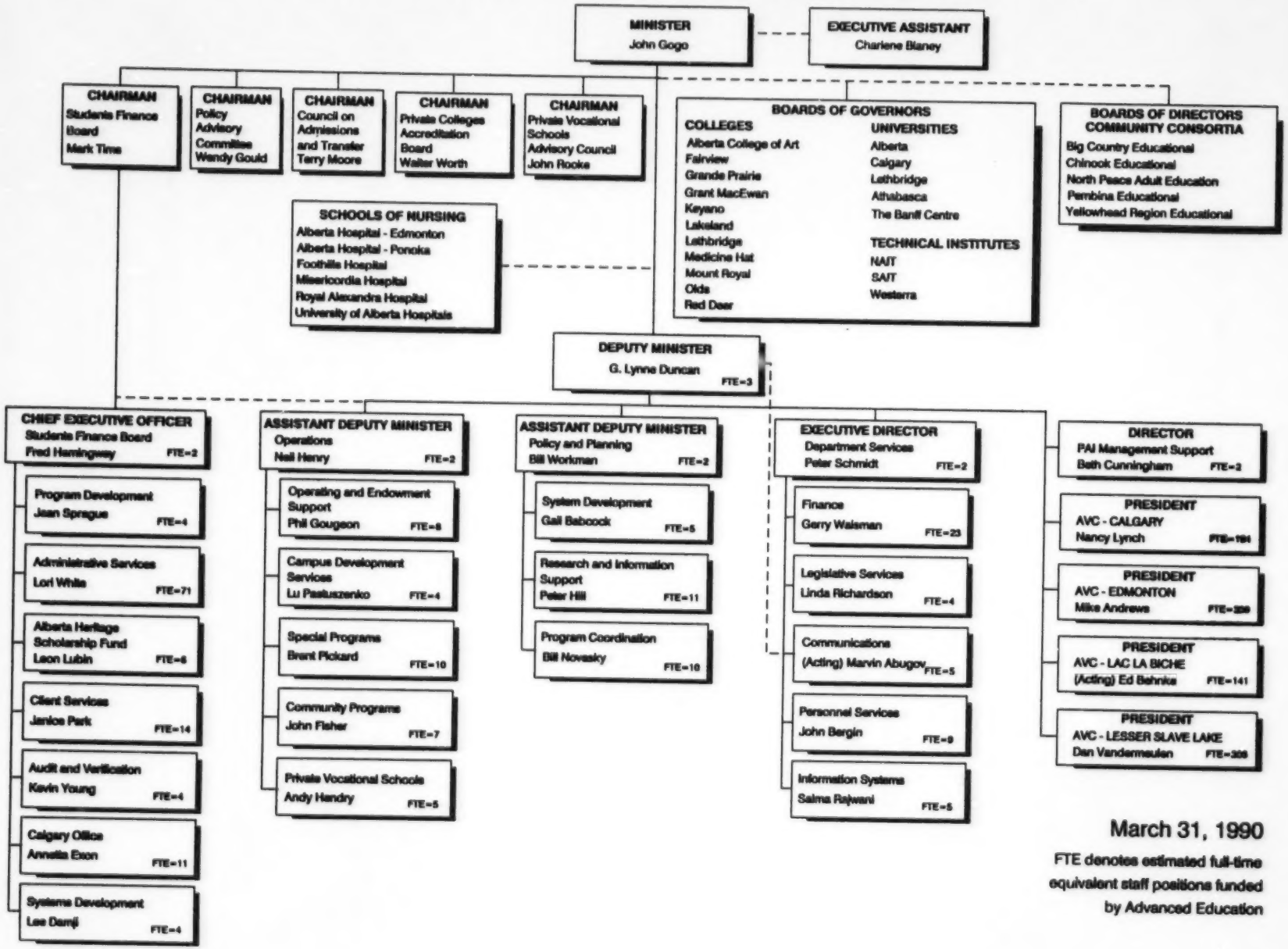
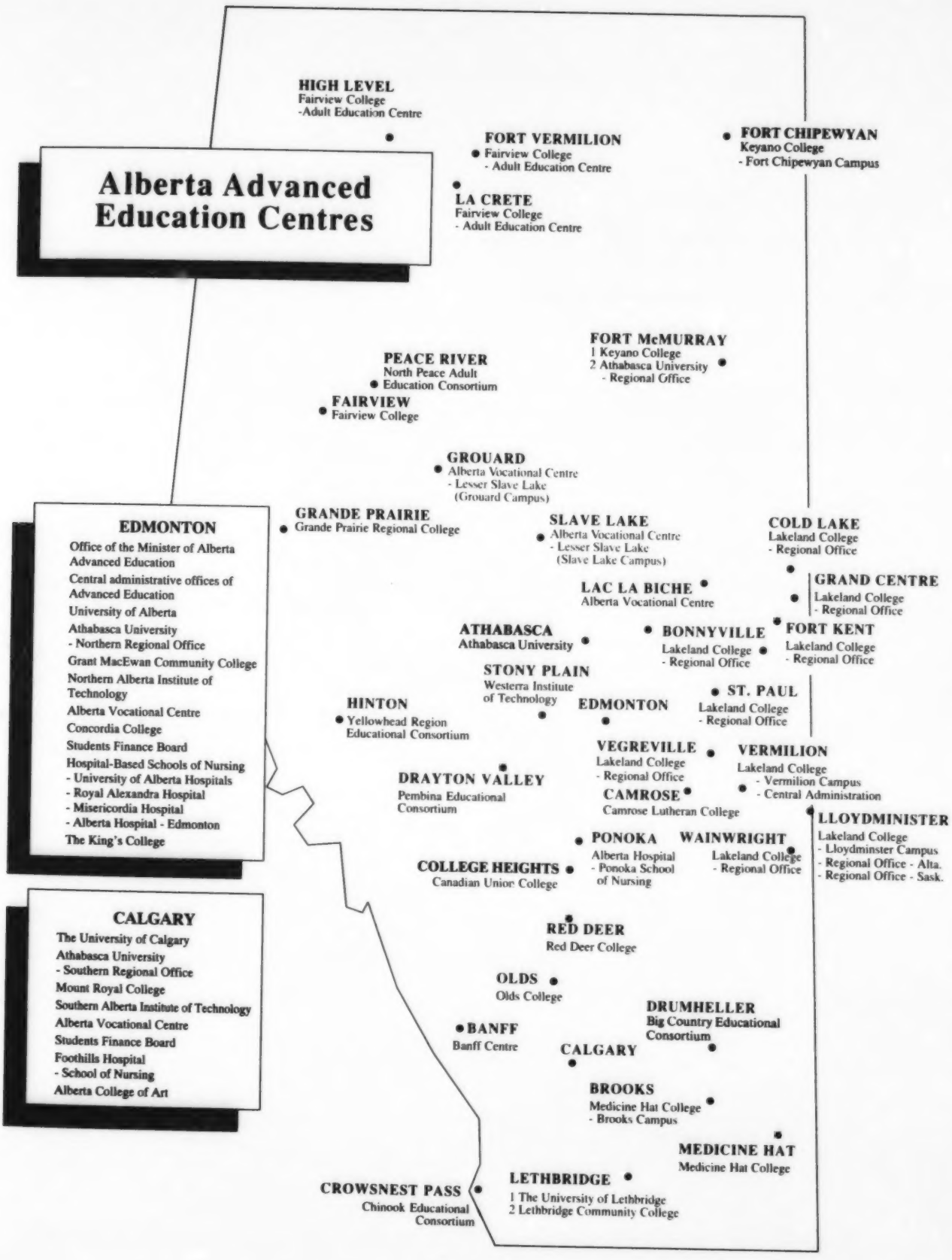
ORGANIZATION OF ALBERTA ADVANCED EDUCATION



March 31, 1990

FTE denotes estimated full-time equivalent staff positions funded by Advanced Education

Alberta Advanced Education Centres



HIGH LEVEL
Fairview College
-Adult Education Centre

FORT VERMILION
Fairview College
- Adult Education Centre

LA CRETE
Fairview College
- Adult Education Centre

FORT CHIPEWYAN
Keyano College
- Fort Chipewyan Campus

FORT McMURRAY
1 Keyano College
2 Athabasca University
- Regional Office

PEACE RIVER
North Peace Adult
Education Consortium

FAIRVIEW
Fairview College

GROUARD
Alberta Vocational Centre
- Lesser Slave Lake
(Grouard Campus)

GRANDE PRAIRIE
Grande Prairie Regional College

SLAVE LAKE
Alberta Vocational Centre
- Lesser Slave Lake
(Slave Lake Campus)

COLD LAKE
Lakeland College
- Regional Office

GRAND CENTRE
Lakeland College
- Regional Office

LAC LA BICHE
Alberta Vocational Centre

ATHABASCA
Athabasca University

BONNYVILLE
Lakeland College
- Regional Office

FORT KENT
Lakeland College
- Regional Office

STONY PLAIN
Westerra Institute
of Technology

ST. PAUL
Lakeland College
- Regional Office

HINTON
Yellowhead Region
Educational Consortium

EDMONTON

VEGREVILLE
Lakeland College
- Regional Office

VERMILION
Lakeland College
- Vermilion Campus
- Central Administration

DRAYTON VALLEY
Pembina Educational
Consortium

CAMROSE
Camrose Lutheran College

LLOYDMINISTER
Lakeland College
- Lloydminster Campus
- Regional Office - Alta.
- Regional Office - Sask.

PONOKA
Alberta Hospital
- Ponoka School
of Nursing

WAINWRIGHT
Lakeland College
- Regional Office

COLLEGE HEIGHTS
Canadian Union College

RED DEER
Red Deer College

OLDS
Olds College

DRUMHELLER
Big Country Educational
Consortium

BANFF
Banff Centre

CALGARY

BROOKS
Medicine Hat College
- Brooks Campus

MEDICINE HAT
Medicine Hat College

CROWSNEST PASS
Chinook Educational
Consortium

LETHBRIDGE
1 The University of Lethbridge
2 Lethbridge Community College

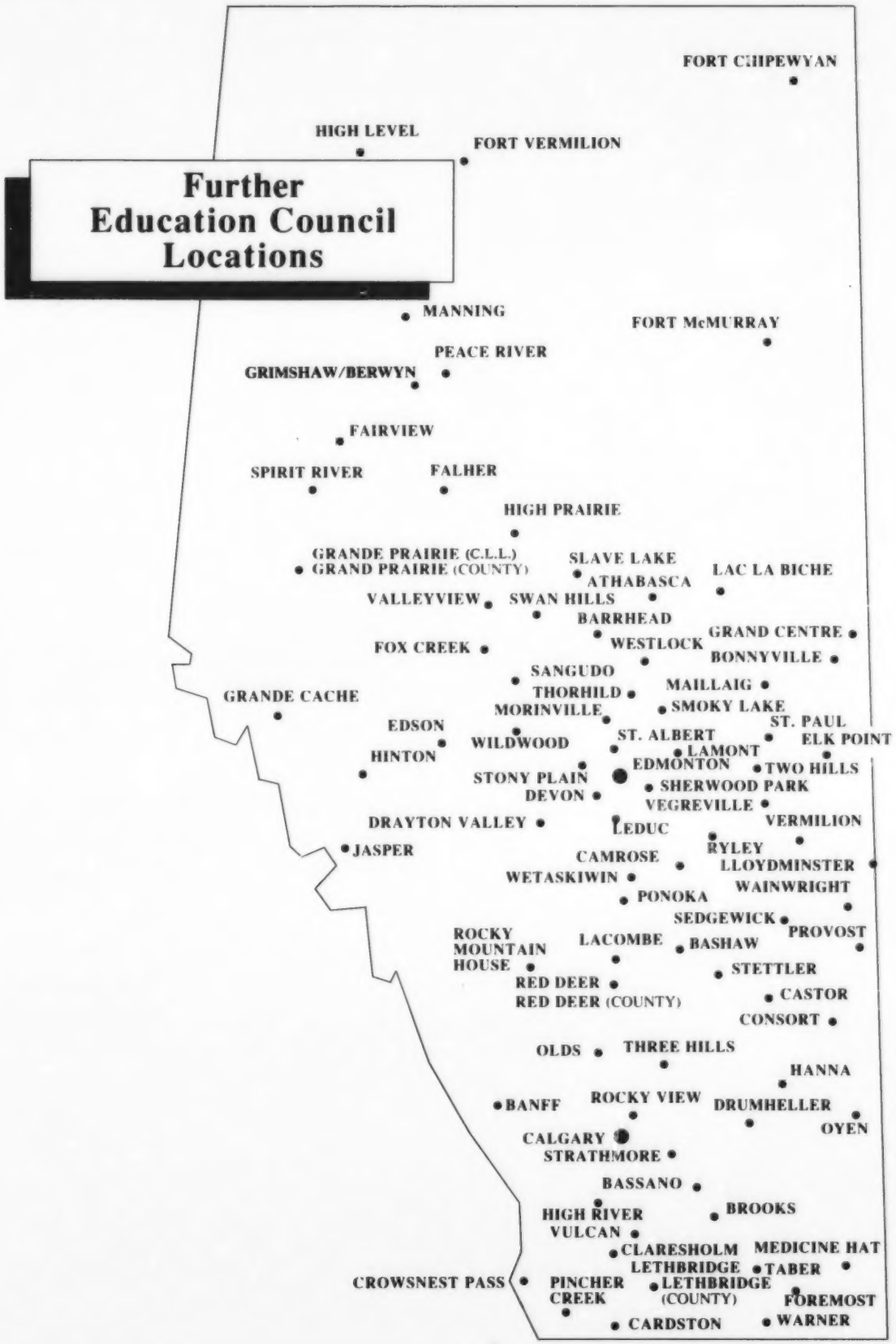
EDMONTON

Office of the Minister of Alberta Advanced Education
Central administrative offices of Advanced Education
University of Alberta
Athabasca University
- Northern Regional Office
Grant MacEwan Community College
Northern Alberta Institute of Technology
Alberta Vocational Centre
Concordia College
Students Finance Board
Hospital-Based Schools of Nursing
- University of Alberta Hospitals
- Royal Alexandra Hospital
- Misericordia Hospital
- Alberta Hospital - Edmonton
The King's College

CALGARY

The University of Calgary
Athabasca University
- Southern Regional Office
Mount Royal College
Southern Alberta Institute of Technology
Alberta Vocational Centre
Students Finance Board
Foothills Hospital
- School of Nursing
Alberta College of Art

Further Education Council Locations



Report of the Deputy Minister

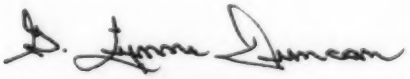
In accordance with the *Legislative Assembly Act*, this report summarizes the transactions and affairs of Advanced Education for the period April 1, 1989 to March 31, 1990.

Major developments in Alberta's post-secondary education system included the following:

- Over 97,600 students were enrolled full-time in degree, diploma or certificate programs in Alberta's post-secondary system during the 1989-90 academic year, an increase of approximately 1% over the previous year.
- In meeting the responsibility to achieve its goals within a context of fiscal restraint, Advanced Education continued to work with Alberta's post-secondary institutions to maintain the delivery of quality educational programming to adult Albertans.
- In 1989-90, 52,000 students attending post-secondary institutions in Alberta were provided with financial assistance. The provincial government expenditure in this area was approximately $101 million in 1989-90.
- In consultation with Alberta's post-secondary institutions, Advanced Education continued to work within the established policy of Guidelines for System Development as a means to respond to the post-secondary education needs of Albertans in an effective and efficient manner. In accordance with the Program Coordination Policy, the department approved 39 new programs for implementation in post-secondary educational institutions.
- Since the establishment of the Alberta Heritage Scholarship Fund in 1981, more than 55,600 Albertans received awards and scholarships totaling in excess of $78.3 million. This included 7,231 Albertans who received a total of over $9.9 million during the 1989-90 fiscal year.
- A new Endowment and Incentive Fund was established to provide up to $80 million over a ten year period, ending in 1999. The fund will provide matching grants to public post-secondary institutions that receive qualifying private donations.
- In 1989-90, there were 13,684 student registrations in individual credit courses delivered through the Community Consortia, 6,106 of them in courses funded by Advanced Education. Forty-one percent of all registrations were in courses delivered by colleges, 32.5% by Alberta Vocational Centres, 23.5% by technical institutes and 3% by universities.
- Alberta's Further Education Councils registered 307,925 adults in non-credit further education courses.
- Approximately 14,300 students were enrolled during the year at 97 private vocational schools licensed under the *Private Vocational Schools Act*.
- Camrose Lutheran University College, Concordia College and The King's College each received a special adjustment to base funding of $500,000. This is the first step towards government's goal of funding three private colleges by 1994-95 to a level of 75% of the implicit average grants for public university programs in the arts and sciences.

These developments reflect the continued growth and maintenance of Alberta's quality post-secondary system.

Respectfully submitted,



G. Lynne Duncan
Deputy Minister
Alberta Advanced Education

Selected Events

1989

April 13

Premier Don Getty appoints John Gogo, MLA Lethbridge West, as Minister of Advanced Education.

May 2

Advanced Education Minister John Gogo announces the names of 68 recipients of the Charles S. Noble Awards for Student Leadership.

May 15

The names of 62 recipients of Sir James Lougheed and Ralph Steinhauer Awards of Distinction and Wilfred R. May Scholarships for Career Development are announced by the Minister.

June 1

Ken Kowalski, Minister of Public Works, Supply and Services, John Gogo, Minister of Advanced Education and Pearl Calahasen, MLA Lesser Slave Lake, announce the awarding of a $10,674,800 contract to build a new permanent campus for the Alberta Vocational Centre in Slave Lake.

June 8

A funding increase is announced for post-secondary education of over $82 million for both capital and operating expenditures. This includes $34 million made possible by an economic adjustment of 5% over the previous year.

June 9

John Gogo, Minister of Advanced Education and Ernie Isley, Minister of Agriculture and MLA for Bonnyville, announce approval for a major restoration of the Fort Kent campus of Lakeland College. Total project cost is estimated at $1.5 million.

Advanced Education Minister John Gogo and Provincial Treasurer Dick Johnston, MLA for Lethbridge East, announce capital construction grants totalling $10.3 million for The University of Lethbridge.

June 12

Nancy Betkowski, Minister of Health and Edmonton Caucus Chairman, and Advanced Education Minister John Gogo announce approval of a new $9.8 million Faculty of Extension building for the University of Alberta.

June 21

Sir Frederick Haultain prizes of $25,000 are presented to Dr. Thomas D. Baker of Evansburg (Humanities), Dr. Roy T. Berg of Sherwood Park (Sciences), and Dr. William O. Mitchell of Calgary (Arts), by John Gogo, Minister of Advanced Education. The awards recognize the recipients' outstanding contributions to the people and province of Alberta.

June 22

Approval of a new $47.5 million Professional Faculties Building for The University of Calgary is announced by Fred Stewart, Minister of Technology, Research and Telecommunications, John Gogo, Minister of Advanced Education, and Pat Black, MLA Calgary Foothills.

July 8

Advanced Education Minister John Gogo and Mike Cardinal, MLA for Athabasca - Lac La Biche, announce approval for the development of the $2.2 million Portage Aquatic Training Facility on the AVC - Lac La Biche campus.

July 21

Eight students are named recipients of United World College Scholarships by Advanced Education Minister John Gogo.

July 26

A review of student assistance programs operated under the auspices of the Alberta Students Finance Board is announced by John Gogo, Minister of Advanced Education.

September 8

The Minister announces a number of initiatives to be undertaken by the Government of Alberta to celebrate International Literacy Year in 1990.

October 23

The report of the Ministerial Task Force on International Business Education is released by Advanced Education Minister John Gogo.

October 31

John Gogo, Minister of Advanced Education, hosts the annual plenary session of the chairmen and presidents of Alberta's 29 public post-secondary institutions. The event is held each year to discuss issues of mutual concern.

December 22

Advanced Education Minister John Gogo, and Tom Musgrove, MLA for Bow Valley, announce funding approval for a $5.8 million Medicine Hat College campus in the town of Brooks.

1990

January 3

John Gogo, Advanced Education Minister, announces that operating support for post-secondary institutions will increase by $22.2 million in 1990-91.

January 5

A pilot program which will enable students from Red Deer College's nursing diploma program to complete their bachelor's degree from the University of Alberta while remaining at the college is announced by the Minister.

February 1

Advanced Education Minister John Gogo announces that the Northern Alberta Institute of Technology will be expanded to include the Westerra Institute of Technology, effective July 1, 1990.

March 1

John Gogo, Advanced Education Minister, and Doug Cherry, MLA for Lloydminster, announce that financing is in place for construction of an apartment and town house complex at the Lloydminster campus of Lakeland College.

March 7

The Minister appoints Neil Henry, Assistant Deputy Minister of Operations for Advanced Education, as his advisor to sit as a non-voting observer at meetings of the Board of Governors of the Southern Alberta Institute of Technology.

March 15

John Gogo, Advanced Education Minister, releases a discussion paper on tuition fees as the first step in a review of the existing tuition fee policy.

March 23

Advanced Education Minister John Gogo announces changes to Student Finance Board programs that include increases in student living allowances, increases to accommodate higher tuition levels, increases to annual and lifetime loan limits and a reduction of the financial contributions expected from parents. The changes are as a result of a comprehensive program review of student financial assistance programs.

Departmental Activities

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Mission and Organization

Alberta Advanced Education was officially established on June 2, 1972 to support the province's post-secondary education system through leadership, coordination and funding. Alberta has developed tremendously since that time and Advanced Education, which for a period operated as Advanced Education and Manpower, has played a pivotal role in the building of an outstanding system to meet the students' need for quality, diversity and accessibility in post-secondary education.

The mission statement of Advanced Education approved by Cabinet in 1973 remains as the primary focus of the department's activities:

> The basic purpose of the Department of Advanced Education is to provide the leadership, service and coordination necessary to ensure the efficient development and functioning of an effective system of advanced education responsive to the needs of all Albertans.

The department is composed of three divisions: Operations, Policy and Planning, and Department Services. Other functions associated with post-secondary education are integrated into the organizational structure.

Provincially administered institutions (PAIs) are institutions administered directly by the department, and the Department Services division provides centralized administrative services. The four institutions, otherwise known as Alberta Vocational Centres (AVCs) in 1989-90, were AVC - Calgary, AVC - Edmonton, AVC - Lac La Biche and AVC - Lesser Slave Lake. Each of the these essentially operates as a division of the department and the president reports directly to the Deputy Minister. The Director of PAI Management Support serves as the Deputy Minister's liaison officer.

The Students Finance Board, which reports directly to the Minister of Advanced Education, has a mandate to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. In practice the Chief Executive Officer of the Students Finance Board reports to the Deputy Minister on budget, personnel and other operational matters. The board also makes use of centralized administrative functions of the Department Services division.

Operations

Assistant Deputy Minister: Neil Henry

The purpose of the Operations division is to administer programs offered by the department and to implement grant allocations to post-secondary institutions in order to serve the post-secondary needs of Albertans.

Working with the post-secondary institutions as well as other organizations, agencies and federal and provincial government departments, the division is responsible for the provision to institutions of base operating grants, specialized program grants, and capital grants; for the implementation of policies related to funding and other fiscal matters; assessment and monitoring of the financial state of post-secondary institutions; for the administration of the Private Vocational Schools Act; and the negotiation of agreements with the federal government affecting post-secondary education.

Operating and Endowment Support

Director: Phil Gougeon

Operating and Endowment Support was responsible for the preparation of a budget in excess of $800 million for the provision of operating grants to all public post-secondary institutions and private colleges; the provision of matching grants through the Endowment and Incentive Fund; and the accommodation of grants through the Special Purpose Grants Fund.

In its operating support role, the branch provides leadership, advice and assistance in the identification and assessment of operating resource requirements for post-secondary institutions within the department's jurisdiction. As well, it provides coordination for all other program support related to institutions.

In its endowment support role, the branch implemented the new Endowment and Incentive Fund announced in February, 1989. It replaced an earlier highly successful Endowment and Incentive Fund, which was preceded by the 1980's Advanced Education Endowment Fund. All three funds were implemented to encourage private sector support for Alberta's public post-secondary institutions.

The present Endowment and Incentive Fund is intended to provide up to $80 million over a ten year period, ending in 1999.

Campus Development Services

Director: Lu Pastuszenko

Campus Development Services assumes a major role in providing for the capital needs of the provincially administered institutions as well as board-governed institutions including universities, colleges, technical institutes and hospital-based schools of nursing. In this capacity, it is responsible for capital policy development and planning and monitoring the acquisition, use, maintenance and disposal of capital resources in the system. The branch also prepares the annual departmental capital budget estimates and advises institutions on matters pertaining to capital projects.

Campus Development Services acts as liaison with Alberta Public Works, Supply and Services on construction and facility leasing matters for provincially administered institutions. As well, the acquisition of equipment and furnishings for new facilities at provincially administered institutions is reviewed by this branch.

During the year, Campus Development Services worked closely with institutions to ensure that facilities and equipment were utilized in an effective manner and that planning and construction of new capital projects proceeded smoothly. Main activities included coordination of the following projects under construction: Lakeland College Lloydminster campus; the Grande Prairie Regional College Phase II expansion; the Olds College Land Sciences Centre; AVC - Lesser Slave Lake's student housing in Grouard and campus in Slave Lake; Keyano College's Cultural Centre; Alberta Hospital - Ponoka's School of Nursing facility; Lethbridge Community College Physical Education Building; and The University of Lethbridge classroom building addition, Students' Union Building, and student housing. Campus Development Services assisted all institutions with the capital development process.

Special Programs

Director: Brent W. Pickard

The Special Programs branch manages the programming and financial operations of international, federal-provincial and education and training agreements affecting the operation of Alberta's post-secondary system.

Through the International Education Program, the branch continued its funding of post-secondary activities supporting Alberta's sister province relationships with Heilongjiang (China), Hokkaido (Japan) and Kangwon (Korea): student and faculty exchanges, the exchange of medical faculty and researchers, and the training of English language teachers from Kangwon. The branch also administered the Minister of Advanced Education Scholarship Program (Non-University Sector) through which two students from Heilongjiang attended the Northern Alberta Institute of Technology and one attended Olds College.

The branch provided assistance to enable representatives of Alberta's post-secondary institutions to seek project opportunities in Asia, the Middle East and Latin America. As well, administration of the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project continued to be the responsibility of the branch. The branch also provided professional and secretarial support to the Ministerial Task Force on International Business Education, which submitted its interim report in August, 1989.

The branch managed a variety of intergovernmental and Federal/Provincial issues during the year. Under the terms of the Canada/Alberta Agreement on Training, the department provided programs, tuition and books for more than 6,000 non-apprenticeship students, and programs and tuition fees for 12,500 apprenticeship students.

Under the Canada-Alberta Agreement on Official Languages in Education, 337 bursaries of up to $1,500 were awarded to post-secondary students under the Student Fellowship Program and 166 Alberta teachers received a professional development bursary. The branch also provided financial support to four post-secondary institutions for program development and to 23 school jurisdictions for teacher training and in-service activities. In conjunction with Council of Ministers of Education, Canada, the branch administered two Official Language in Education national programs: 600 Alberta post-secondary students participated in the Summer Language Bursary Program and 75 post-secondary students participated in the Official Languages Monitor Program.

During the year the branch monitored $20.3 million in conditionally funded programs. Under the Provincially Administered Institutions Cost Recovery Program 56 projects totalling $412,000 were approved to deliver a range of adult education programs. Contracts were signed with business and industry, professional associations, local school and hospital boards, municipal councils and various community groups and organizations.

Community Programs

Director: John Fisher

The Community Programs branch is responsible for administering five departmental programs: further education, community educational consortia, inmate education, adult literacy and the Northern Region Project. The key responsibility of the branch is to facilitate access to life-long learning opportunities for adults in Alberta communities.

During 1989-90, Community Programs provided incentive grants for 22,850 non-credit further education courses approved by 85 Further Education Councils and 50 literacy projects serving 70 communities.

In addition to providing text books for English as a Second Language courses, the branch distributed "English Express" (circulation 19,000), a monthly newspaper for adults learning to read English.

The branch continued to provide consultative and administrative assistance in support of four special ministerial grants for senior citizens programming through the Kerby Centre in Calgary, the Calgary Catholic School Board, The University of Calgary and the University of Alberta.

Special Projects funded by the branch included those on women's issues, parenting, volunteer management, skills for community building and family violence.

Program and administrative support continued to be provided to the five Alberta Community Consortia, which are responsible for the delivery of credit programs in the province's smaller communities that are not directly served by a post-secondary institution. Services were extended to communities that had not been served before and expanded where warranted by need. During the 1989-90 year over 5,000 adults took advantage of the opportunities available. Twenty-

nine credit programs and over 175 credit courses were delivered through community consortia in 19 communities. Financial support was also provided for the Alberta Teleconference Network.

The branch was also responsible for the department's role in supporting programming in the far northwest region of the province through the Northern Region Program managed by Fairview College. This program supported 11 programs that served 285 full-time and 35 part-time students.

In cooperation with the Alberta Solicitor General, the branch administered the funding for post-secondary institution programs offered in provincial correctional centres. Nine colleges, technical institutes and vocational centres and one university provided programs in seven correctional centres.

Further Education Participation Rate Statistics
January 1, 1988 – December 31, 1988

	General Interest Non-Credit	Citizenship, English as a Second Language, and French as a Second Language	Adult Basic Literacy	Special Interest or Community Concern	Alternate/ Distance Delivery	Total
Number of Courses	18,759	1,486	32	2,382	191	22,850
Number of Instructional Hours	345,453	61,267	18,535	36,795	4,230	466,280
Number of Participants	252,966	16,370	886	37,108	595	307,925

	Literacy Projects	ESL Projects	Other Special Projects
Number of Projects	50	2	23
Number of Student Hours	70,465	1,902	68,130
Number of Participants	4,849	419	10,688

Private Vocational Schools Administration

Director: Andy Hendry

The Private Vocational Schools Administration provided a regulatory, licensing, and monitoring function involving 97 privately owned vocational schools operating under the Private Vocational Schools Act. Together, 19 barber/beautician, 21 business, 8 trade/technical, 9 correspondence, 16 flight and 24 other schools offering programs are licensed according to the Act.

Private Vocational Schools Administration developed and implemented a new system reflecting the 1988 regulation changes, which hold schools accountable for reporting their attrition rates and graduate placement. Schools were required to provide data for the period February to December 1989. The reporting year concluded with the auditing of these data and advising schools whether retention and placement rates were judged to be satisfactory. The reporting year 1989-90 also incorporated the introduction of a two-tier licensing system (Class A and Class B) for private vocational schools. The Private Vocational Schools Directory continued to be revised on a monthly basis providing the public, schools, and agencies with current licensing information.

According to the new reporting system, approximately 14,300 students were enrolled during the 1989-90 year. In previous years, enrolment figures were based on estimates provided by the private vocational schools.

Policy and Planning

Assistant Deputy Minister: Bill Workman

The mission of the Policy and Planning division is to formulate, coordinate and communicate departmental policies and plans so as to ensure the effective functioning and development of post-secondary education in Alberta.

To accomplish this task, the division's major responsibilities are to generate recommendations in support of all program and policy areas of departmental responsibility; ensure that institutional and system development are consistent with institutional mandates and provincial goals; ensure that the program offerings of institutions are implemented, coordinated and approved in accordance with provincial policies and goals; and develop and manage information pertinent to divisional and departmental activities.

Throughout 1989-90, the branch continued to provide direct support in the development of other policy initiatives, such as out-of-province institutions, as well as resource support. In addition, numerous briefings on issues and planning activities in many areas of activity were provided by the branch.

The branch is also responsible for coordinating women's issues within the department and with other provincial and federal agencies. Staff served on interdepartmental and interprovincial committees and working groups and prepared a variety of briefing packages in support of government activity in this area. This included the preparation of the Plan For Action for Women announced August 1, 1989.

System Development

Director: Gail Babcock

Responsibilities of the System Development branch include reviewing long-term institutional development planning activities, with a view to the coordination of institutional development by region, sector and system, and the development of related policy initiatives.

With the implementation of the Guidelines for System Development in 1988-89, public post-secondary education institutions began preparing their institutional development plans and draft mandate statements. The branch has provided consultative support to a number of institutions as they prepare their individual plans. The branch is also responsible for coordinating the review process for each institutional development plan submitted. Four plans were submitted during the year: Alberta College of Art, Athabasca University, Alberta Vocational Centre - Lac La Biche and the Southern Alberta Institute of Technology. The review process for each plan was implemented.

Responding to Existing and Emerging Demands for University Education: A Policy Framework was distributed to institutions in the system to assist in further policy development.

Research and Information Support

Director: Peter Hill

This branch is responsible for establishing and maintaining general information systems for the department as well as environmental assessment, scenario building and research. The branch is also responsible for handling research, science and technology issues as they relate to Alberta post-secondary institutions.

During the reporting year, the branch produced a survey of recent Alberta high school graduates in order to collect information on their post-secondary educational experiences, plans and career aspirations.

In 1989-90, the branch prepared numerous reports on enrolment and future enrolment trends. Another major focus was to monitor the impact of university enrolment control policies on accessibility to the post-secondary education system.

The branch collected and analyzed information regarding post-secondary policies in other provinces and countries, trends in the province's labour force and also demographic, economic and technological trends.

During the year, a province-wide Common Information System (CIS) for the public colleges and technical institutes was

implemented. A new enrolment reporting manual for public colleges and technical institutes was prepared. This replaces the 1977 manual and will be used in conjunction with CIS.

In 1989-90, the branch prepared the statistical and narrative annual reports of the department. Also, the branch published a pamphlet, Post-Secondary Education Statistics, which was distributed to post-secondary institutions and other organizations.

The branch was engaged during the year in conducting analyses of research and science policy issues including work in the area of high performance computing and in connection with the federal Centres of Excellence program. Close liaison was maintained with other federal and provincial agencies as well as the universities on a range of research and science issues.

Consultation services were provided to other branches in the department during the year. The staff of Research and Information Support continued to sit on a number of departmental and interdepartmental committees.

Program Coordination

Director: Bill Novasky

The role of the Program Coordination branch is to ensure the coordinated development and delivery of educational programs at an optimal level across the post-secondary system. Significant branch activities during the reporting year can be grouped into four main categories: policy review and development; program initiatives; planning; and interagency liaison.

Together with Alberta Education, interdepartmental committees assessed the supply of teachers and the needs of native students as they progress from secondary to post-secondary education. Work continued on the nature and extent of departmental involvement in credit programs, cooperative education, post-diploma programs and distance education. A review of academic upgrading and basic education programs was completed in cooperation with Alberta Career Development and Employment.

Approval was granted for the expansion of commerce programs at the Universities of Alberta, Calgary and Lethbridge. The requisite approvals were granted for new and adjusted programs, funded through institutional reallocation, at a number of institutions. As in previous years, a significant proportion of these were trades-related programs and projects in competency-based apprenticeship training.

Major planning initiatives were undertaken during the year to consolidate the government's support for entrepreneurship training. Work continued on the rationalization of agricultural programming and training needs for the forest industry. As well, the branch developed a provincial assessment of Power Engineering programs and a strategy to address future needs. It also assessed programming adjustments necessary for the transition of the Westerra Institute of Technology to the Northern Alberta Institute of Technology. Assessments of several new or changing occupational areas, such as biotechnology, aviation and hazardous materials, were provided to institutions to assist their internal planning activities.

Members of the branch maintained continuing liaison with staff of other government departments, provincial governments and federal agencies on program-related matters; chief among these were the departments of Health, Family and Social Services, Career Development and Employment, Economic Development and Trade, Technology, Research and Telecommunications, and Employment and Immigration Canada.

Department Services

Executive Director: Peter Schmidt

The key responsibilities of this division are to provide leadership and resources in the areas of finance, personnel, communications, legislative services and information systems in order that the department's mandate is accomplished within the procedures and guidelines established by the department and government in the most efficient and effective manner.

To fulfill these responsibilities, the division provides services that include control of the department's financial resources; coordination of furnishings, equipment, supplies and space requirements; a library; public affairs services; a full range of personnel services including occupational health and safety; coordination and consultation on all legislative and legal services; and management of electronic data processing and office automation systems.

Finance

Director: Gerry Waisman

Finance provided financial leadership and control of the department's monetary affairs. The functions included routine accounting procedures and processing of financial documents, control of revenue and expenditure transactions as well as the development and implementation of effective and efficient financial systems and procedures. The branch also provided general services required by the department administration. These services include purchasing of materials and supplies, space needs, renovations and control of fixed assets and supplies.

The branch consists of:

a) **Budget Management**, which was responsible for the coordination, presentation and negotiation of the department's annual budget with Alberta Treasury, as well as the monitoring and control of budgets and preparation of management reports;

b) **Accounts and Claims Processing**, which was responsible for the processing of payment documents covering the department's expenditures and grants to post-secondary education institutions in a timely and accurate fashion, the preparation and collection of revenues, and managing and controlling departmental trust funds;

c) **Payroll Processing**, which was responsible for the accurate and timely processing of wage documents, maintenance of wage files and estimating wage costs to year-end for budget purposes;

d) **Procedures and Control**, which was responsible for the maintenance, improvement, and implementation of the department's financial systems, procedures, policies and guidelines; and

e) **General Services**, which was responsible for all purchasing activity including materials and supplies, control of fixed assets, courier and postage costs, equipment and vehicle rentals and maintenance contracts in addition to the coordination of office space requirements, renovations, parking, housing, furniture needs, lease renewals, maintenance, control of inventories and records management.

Finance was also responsible for financial systems, including financial reporting, invoice payments and auditing of revenue claims for the Pakistan Project (a five year project sponsored by the Canadian International Development Agency) and administration of program funding received from Career Development and Employment and other departments. As well, the branch exercised accounting control over the Students Finance Board emergency fund and endowment funds held on behalf of the provincially administered institutions.

Legislative Services

Director: Linda Richardson

In 1989-90 this branch was involved in the development of the *Advanced Education Statutes Amendments Act, 1990*. The Act contained amendments to the *Banff Centre Act*, the *Colleges Act*, the *Private Vocational Schools Act*, the *Students Loan Guarantee Act*, the *Technical Institutes Act* and the *Universities Act*. The branch also assisted in drafting the Students Finance Amendment Regulation, the Students Loan

Guarantee Amendment Regulation, the Provincially Administered Institutions General Amendment Regulation and the Advanced Education Grants Amendment Regulation. The branch continued to review regulations under the *Professional and Occupational Associations Registration Act* and the *Health Disciplines Act*.

In addition to its legislative responsibilities, Legislative Services also administers departmental agreements, including interprovincial training agreements, and it coordinates the provision of legal advice on a variety of matters concerning the department. In this regard it provided advice to the Administrator of Westerra Institute of Technology respecting the NAIT-Westerra transition.

Communications

Acting Director: Marvin Abugov

The primary responsibility of the Communications branch is to inform the department's key publics about Advanced Education's policies and programs. This contributes to a heightened public awareness of the department and the role it plays in post-secondary education.

Throughout the year the branch employed a number of communications tools to carry out its information function, including news conferences and news releases, brochures, pamphlets, booklets, reports, advertising, interviews and displays. It also prepared two quarterly newsletters, which were distributed throughout the department and to all post-secondary institutions.

An important function of the branch was to work through the Deputy Minister and Executive Director of Department Services to provide the Minister's office with background material, speech notes and correspondence. Assistance was given in preparing itineraries and making other arrangements for the Minister's visits to post-secondary institutions.

Communications staff worked closely with provincially administered institutions during the reporting period and also provided communications services to the following: the Advanced Education Endowment and Incentive Fund, the Advanced Education Women's Program, the Alberta Council on Admissions and Transfer, the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project, the Private Colleges Accreditation Board and the Students Finance Board. Branch representatives also participated on the editorial board of the Asia/Alberta Exchange Newsletter and membership in the Educational Liaison Association of Alberta, the Canadian Association for Communicators in Education and the Canada Career Week Committee.

Library

Librarian: Linda Harris

The Advanced Education Library acquired, catalogued and facilitated the use of information and materials to support the department's research and information activities. It also provided services to external clients including other government personnel, libraries, academics and students.

With approximately 6,000 books and 200 periodical titles, as well as newspaper clipping/pamphlet files, annual reports, calendars and government documents in its collection, the library maintains an inventory of materials covering all aspects of post-secondary education with a particular emphasis on Alberta and Canada.

During the year, the library loaned over 10,000 items and, through interlibrary loan, borrowed 200 items for departmental staff. Library staff answered over 1,600 reference questions.

The library acquired a new microcomputer-based catalogue: The Eloquent Librarian. This in-house, on-line catalogue includes an inventory of all the library's catalogued material.

The library continued to play a valuable role as an information resource centre for the department.

Personnel Services

Director: John Bergin

The Personnel Services branch administers and provides consultative services in the areas of recruitment and selection, classification, compensation, staff development, human resource planning and occupational health and safety.

Major activities for 1989-90 included the delegation of recruiting instructors to line managers at the four Alberta Vocational Centres. As part of the Government Administrative Support Series classification review, the classification of 340 departmental support positions was commenced. The branch also provided a number of training workshops in personnel management.

The branch was responsible for a high volume of recruitment and classification activity. Over 170 employees participated in 50 staff development programs during the year. The function of Occupational Health and Safety Coordinator was established within the department in anticipation of the shift of responsibility from the Personnel Administration Office.

Information Systems

Director: Salma Rajwani

The Information Systems branch is responsible for the department's computerized information systems and electronic data processing (EDP) activity. It provided overall direction on EDP initiatives and ensured effective planning and efficient use of EDP resources throughout the department, including the four provincially administered institutions, and also provided a consultative role on Students Finance Board EDP activities.

Staff in the Information Systems branch were involved in the development and maintenance of decision support, management information and operational systems in addition to the day-to-day support of office technology.

Significant initiatives addressed in 1989-90 included the acquisition of a minicomputer, the standardization of office automation functions, enhancements to the Common Information System and the automation initiative of the Private Vocational Schools branch.

Key activities for the provincially administered institutions included the development of the Student Information Record System and acquisition of additional EDP equipment to support administrative and instructional functions.

PAI Management Support

Director: Beth Cunningham

As a member of the Deputy Minister's office, the Director of PAI Management Support provides support, coordination and consultation to the presidents and staff of the provincially administered institutions (PAIs) as a means of assisting the Deputy Minister in her PAI leadership and policy direction role. This assistance includes communication between the Presidents' Committee and the department's Executive Committee, the identification of issues within the PAI system and the review of PAI concerns that may affect more than one departmental division.

In Advanced Education's organizational structure, each of the provincially administered institutions functions essentially as a division of the department, with the presidents reporting directly to the Deputy Minister. The PAI Presidents Committee, consisting of the four presidents, the Director of PAI Management Support and chaired by the Deputy, reviews policy issues related to the institutions in bi-monthly meetings. The Deputy Minister, acting on behalf of the Minister of Advanced Education, is effectively the board of institutions and makes policy decisions.

Students Finance Board

Chairman: Mark Tims
Chief Executive Officer: Fred Hemingway

The mandate of the Students Finance Board is to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. The board also provides a service function for other agencies of government.

In 1989-90, the board administered the Canada Student Loan program, the Provincial Student Assistance program and a variety of scholarships, grants and bursaries, including the Alberta Heritage Scholarship Fund. The latter is an extensive award program funded by a $100 million endowment from the Alberta Heritage Savings Trust Fund. Awards under this program recognize outstanding achievement by Albertans who have excelled in academic pursuits, careers, the arts, sciences, or recreational and athletic activities.

During the reporting year, 52,069 students received provincial and federal assistance amounting to $215,109,024 under the need-based programs administered by the board. Under the Alberta Heritage Scholarship program 7,231 scholarship recipients received awards totalling $9,946,472 in 1989-90.

Financial assistance to Alberta post-secondary students increased by $14 million as a result of changes to Students Finance Board programs. A comprehensive review of student assistance programs was held during this reporting period and upon completion of this review the Honourable John Gogo, Minister of Advanced Education, announced the implementation of the following:

- student assistance limits were increased from $6,800 to $7,500 per academic year for all students;
- annual undergraduate loan limits were increased from $4,300 to $5,000 per academic year;
- undergraduate lifetime loan limits were increased from $19,800 to $25,000;
- parental contribution requirements were reduced;
- a formal audit unit to monitor student assistance was created;
- the remission program was revised including the elimination of remission on Canada Student Loans and the establishment of debt levels below which remission will not be paid;
- additional parental contributions will be required of self-employed parents with significant assets; and
- students must maintain reasonable academic progress to be eligible for continued funding.

An Interest Relief Program was established which assumes interest payments on guaranteed provincial students loans on behalf of graduates who, due to low income, are unable to make payments on their provincial student loans without financial hardship. During the first six months of this program, over $2 million in defaults were avoided.

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The following highlights some of the specialized support programs and services provided by Alberta Advanced Education in carrying out its broad responsibilities.

Alberta Council on Admissions and Transfer

Chairman: Terry Moore

Executive Secretary: Marilyn Patton

The council, established in 1974 and subsequently restructured and expanded in 1986, is an independent body which reports annually to the Minister. It operates with the support of the Minister and the participating post-secondary institutions.

The 14 members of the council include the Chairman and representatives from the public, students, universities, public colleges and technical institutes, provincially administered institutions, hospital-based schools of nursing and private colleges.

The council is responsible for developing policies, guidelines and procedures designed to facilitate transfer arrangements among institutions in the post-secondary education system. The council endeavors to maintain sound transfer arrangements in a changing environment and encourages negotiations, where appropriate, for programs and courses not presently covered by transfer arrangements. The council has a continuing responsibility for facilitating improvement in communications and working relationships among institutions regarding student transfers. The basic objective of the council is the expansion of educational opportunities for students.

A primary activity of the council is the publication and distribution of the annual *Alberta Transfer Guide*. This publication is a compilation of admission policies and is the official statement of transfer arrangements duly negotiated and approved by post-secondary institutions in this province. The transfer guide was first published in 1976-77 and has been revised annually. The council published the 1989-90 edition of the transfer guide this year, reflecting the policy decisions made by the council.

The council also continued to collect data on the movement of post-secondary transfer students in the province.

The council acts as a forum for discussion of issues affecting the admission of transfer students and the award of transfer credit for programs and courses within the post-secondary system. Attention was paid to maintaining the effectiveness of current agreements and to extending transferability where appropriate within the system. In keeping with its responsibilities, the council continued to facilitate the improvement of working relationships and communications among the post-secondary institutions in the province.

Private Colleges Accreditation Board

Chairman: Walter Worth

Executive Secretary: Larry Orton

The Private Colleges Accreditation Board was established under the *Universities Act* in May, 1984. Its members are drawn from the public, universities and private colleges.

The board is responsible for determining the minimum conditions to be met by private colleges that propose to offer programs leading to bachelor degrees, and for the detailed review of program proposals. The board may recommend to the Minister that a private college be authorized to grant a degree in a specific program. The accreditation board is also responsible for the periodic review of the degree programs approved by order-in-council for private colleges.

In 1989-90, the board visited Canadian Union College and Concordia College to gain first-hand knowledge about their facilities and operations; it reviewed policies related to three-year degree programs; and it examined the aspirations of private colleges to grant professional degrees. It also completed and distributed an expanded version of *Private and Independent Colleges in Alberta*, which provides basic information on 40 non-public post-secondary institutions operating in Alberta.

Additional information can be found in the board's *Annual Report*.

Private Vocational Schools Advisory Council

Chairman: John Rooke

The Private Vocational Schools Advisory Council is appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools, relative to licensing refusals, licensing suspensions and cancellations. In addition, the *Act* provides that the council will make enquiries and perform any duties as directed by the Minister.

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Interprovincial and National Activities

Council of Ministers of Education, Canada – This council is the primary vehicle for liaison and coordination among education ministers from the 10 provinces and two territories. The Honourable John Gogo, Minister of Alberta Advanced Education, was a member.

Advisory Committee of Deputy Ministers of Education – This committee reviewed issues and information relating to the work of the Council of Ministers of Education, Canada, and provided recommendations to the council. G. Lynne Duncan, Deputy Minister of Alberta Advanced Education, was a member.

Interprovincial Training Agreements

A joint agreement between Alberta and Saskatchewan allowed Lakeland College to provide post-secondary educational services to Saskatchewan students.

The following training agreements reserve spaces for out-of-province students in Alberta programs:

- Manitoba reserves training spaces in the Survey Engineering Program at The University of Calgary.
- Manitoba and Saskatchewan reserve training spaces in the Denturist Program at NAIT.
- Saskatchewan reserves training spaces in the Occupational Therapy Program at the University of Alberta.

Through existing training agreements in 1989-90, spaces were reserved for Alberta students at the following institutions:

- 96 Alberta students enrolled in Veterinary Medicine at the University of Saskatchewan.
- 20 Alberta students attended the School of Optometry at the University of Waterloo.
- 3 Alberta students enrolled in the Prosthetics/Orthotics Program at the British Columbia Institute of Technology.

Public Participation

Advanced Education recognizes the importance of public participation to meet the post-secondary needs of Albertans. The following committees and boards were comprised primarily of volunteers from the public.

The **Advanced Education Policy Advisory Committee** was established to receive the views of the public on Alberta's post-secondary system. Its additional responsibilities are to enquire into issues as requested by the Minister; recommend studies to assist long-term planning; and to provide access to knowledge and expertise on post-secondary education and its relationship to Alberta's economic, scientific, social and cultural objectives. The committee consists of twelve members drawn from the private, student and institutional sectors. Peter Hill served as the committee's Executive Secretary. (See Appendix I for the names of committee members).

The **Alberta Agricultural Research Institute** was established by an act of the Legislature in July, 1987 to coordinate agricultural research, to facilitate private industry funding, and to encourage multidisciplinary research. Peter Hill served as Advanced Education's representative on the Board of Directors.

Boards of Governors were responsible for the administration of four universities, 11 public colleges, three technical institutes, six hospital-based schools of nursing and The Banff Centre.

University boards, other than the Athabasca University Governing Council, each have nine public representatives appointed by the Lieutenant Governor in Council; the Athabasca Governing Council has 15 public representatives. The boards of public colleges generally have seven public representatives; however, Lakeland College and Grant MacEwan Community College each have eight, Grande Prairie Regional College has nine, and Mount Royal College has 10. At Lakeland College, one of the members represents the Government of Saskatchewan. The Northern and Southern Alberta Institutes of Technology each have 10 public representatives on their boards of governors and The Banff Centre has 15 public representatives, one of whom is appointed by the federal government. The Westerra Institute of Technology has an Administrator rather than a board of governors. The size of the boards for hospital-based schools of nursing varies (see Appendix 1 for the list of names of chairmen and members.)

Community Consortia Regional Advisory Committees have been formed for each of the five community consortia. These committees, composed of volunteers living in the service area, represent the educational, social, cultural and business interests in the various communities served. Each committee provided advice to the board of directors of its consortium concerning general operations and played a key role in determining credit programming priorities. (See Appendix I for the names of committee members.)

Community Education Committees have been formed in all the communities served by Alberta Vocational Centre - Lesser Slave Lake. The committees, varying in membership from three to nine, identified local training priorities, participated in screening of applicants, provided advice on operation and assisted in program evaluation.

The Council of Community Education Committees is an external advisory committee whose membership is made up of a representative from each of the Community Education Committees. It is responsible for facilitating citizen participation and advice on matters which will enhance the delivery of education services to adult students, their families and their communities through the provision of an effective communication system.

Further Education Councils coordinated non-credit adult education courses, resources and support facilities within their communities. Eighty-five in number, these councils consisted of private citizens and representatives from local service agencies, groups and educational institutions which offered educational programs to adults. Councils met regularly to identify local adult learning needs and responded to those needs through a coordinated and comprehensive offering of non-credit courses.

The **Private Colleges Accreditation Board** consisted of thirteen members appointed by the Minister of Advanced Education: a chairman; four members of the public; four university academic staff members nominated by the Universities Co-ordinating Council; and four private college academic staff members nominated by their presidents. In addition, the Minister designates an official from Alberta Advanced Education to attend meetings in a non-voting capacity. The services of an executive secretary and secretary are provided to the board by the Minister. (See Appendix I for the names of board members.)

Members of the **Private Vocational Schools Advisory Council** were appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools related to licensing refusals, licensing suspensions and cancellations. In addition, the *Act* provides that the council will make enquiries and perform any duties as directed by the Minister.

Program Advisory Committees at provincially administered institutions included participants from the public, community and private sectors. Varying in number among the institutions, the committees provided information and direction for determining program development in terms of the quality, quantity and competencies required of graduates.

The **Students Finance Board** was composed of a chairman and nine public members, including two student representatives, appointed by the Minister. The Minister also appointed public members and student representatives to each of the appeals committees located in Edmonton and Calgary. (See Appendix I for the names of board members.)

Interdepartmental Committees

The **ACCESS Board of Directors** consisted of fourteen members and was responsible for the administration and operation of ACCESS (Alberta Educational Communications Corporation). Neil Henry, Assistant Deputy Minister of Operations, served as a member of the board.

The **Alberta Advanced Education/Career Development and Employment Coordinating Committee on Training Programs** was formed to develop and coordinate provincial responses to federal training initiatives.

The **Alberta Advanced Education/Career Development and Employment Senior Officials Committee** was formed to address training issues of mutual concern affecting the two departments.

The **Alberta Health and Social Services Disciplines Committee** reviewed health and social service manpower issues, advised government accordingly, and coordinated departmental activities. Members of the committee included representatives from the departments of Advanced Education, Career Development and Employment, Health, Family and Social Services and the Professions and Occupations Bureau.

The **Alberta Interdepartmental Trade Policy Committee** was formed to ensure representation of each government

department in matters related to the development of Canada's bilateral and multilateral trade policies. Peter Hill served as Advanced Education's representative.

The **Alberta Tourism Education Council** was established to stimulate and integrate the resources of industry, government and education to meet the present and future education and training needs of Alberta's tourism industry. Bill Workman, Assistant Deputy Minister of Advanced Education's Policy and Planning division, served as the department's representative on the council.

The **Committee on Special Relations** included representatives from the departments of Federal and Intergovernmental Affairs, Advanced Education, Education, Culture and Multiculturalism, Economic Development and Trade, Agriculture, Environment, Recreation and Parks, Tourism, Energy, Municipal Affairs, Health, Transportation and Utilities and Technology Research and Telecommunications, as well as the Alberta Research Council and the Public Affairs Bureau. The committee monitored, developed and promoted the relationship between Alberta and its three sister provinces: Hokkaido (Japan), Heilongjiang (China) and Kangwon (Korea). Greg Banfield served as Advanced Education's representative.

The **Deputy Ministers Committee for Coordination of Economic Development, Diversification and Trade** was formed to foster cooperation among the departments of government involved in economic development and trade.

The **Educational Communications Advisory Committee** included representatives from the ACCESS Network and all sectors of the post-secondary system. The committee assists in the program planning and production process of the ACCESS Network. John Fisher, Director of Community Programs, is a member of the committee.

The **Federal/Provincial/Territorial Status of Women Working Group on Education** was established to work in support of and in conjunction with the joint meetings of the Federal/Provincial/Territorial Status of Women Ministers and the Council of Ministers of Education, Canada (CMEC). Gail Babcock served as Advanced Education's representative.

The **Interdepartmental Adult Literacy Policy Development Committee** involved 15 government departments and agencies in the development of an adult literacy policy for Alberta. The committee also reviewed and approved 55 literacy project proposals for funding under the Federal/Provincial National Literacy Partnership Strategy.

The **Interdepartmental Adult Student Aid Committee**, established in 1974, coordinated the activities of the Students Finance Board, the Alberta Vocational Training program and Alberta Social Services in relation to financial assistance for students where more than one agency was involved.

The **Interdepartmental Apprenticeship Training Committee** examined administrative and operational issues related to the delivery of post-secondary training to apprentices and journeymen. Membership consisted of officials from the Apprenticeship and Trade Certification branch of Alberta Career Development and Employment and officials from the Operating and Endowment Support, Campus Development Services and Program Coordination branches of Alberta Advanced Education.

The **Interdepartmental Committee on the Canada-Alberta Agreement on the Official Languages in Education** was established in 1987. Consisting of representatives from Alberta Advanced Education, Alberta Education and Alberta Federal and Intergovernmental Affairs, the committee served as a coordinating mechanism on policy and programming related to the 1989-90 Canada-Alberta bilateral agreement on Official Languages in Education and to the protocol for Agreements on Minority Language Education and Second Language Instruction, which was signed on November 17, 1989.

The **Interdepartmental Committee on the Economic and Social Development of Native Women** was established in July 1988 to develop an action plan on this issue. Harald Zinner served as Advanced Education's representative.

The **Local Development Initiative Interdepartmental Committee**, established and chaired by Municipal Affairs, comprises representatives of 21 departments. The Local Development Initiative examined ways of revitalizing small communities. Advanced Education's representative was John Wodak.

The **Provincial Advisory Committee on Distance Education** was established in 1988 to provide a forum for members of the educational community to discuss and advise on matters relating to distance education. Reporting to the Deputy Minister of Education, the committee's membership comprised representatives from all sectors of the secondary and post-secondary systems, the public, ACCESS Network, AGT, Education, Advanced Education and Technology, Research and Telecommunications.

The **Provincial Vocational Rehabilitation of Disabled Persons Coordinating Committee** was established to coordi-

nate the planning and delivery of services to people with disabilities. Alberta's participation in this program is cost-shared with the federal government. The committee is comprised of representatives from the Alberta Alcohol and Drug Abuse Commission, and the departments of Advanced Education, Health, Career Development and Employment, and Family and Social Services.

The interdepartmental **Technology and Research Advisory Committee** was established with representation from the departments of Agriculture, Advanced Education, Economic Development and Trade, Energy, Environment and Technology, Research and Telecommunications as well as the Alberta Research Council, the Alberta Heritage Foundation for Medical Research and the Alberta Oil Sands Technology and Research Authority. The purpose of this committee is to provide a coordinating and recommendation mechanism on general and specific programs and policy issues involving research, science and technology.

Interprovincial Committee

The **Interprovincial/Territories Distance Education Committee** performed a coordination and liaison function for the four western provinces and two northern territories in distance education.

National Committees

The **Council of Ministers of Education, Canada**, which performed liaison and coordination among education ministers from the 10 provinces and two territories, had the following subcommittees:

- **Federal-Provincial Consultative Committee on Education-Related International Activities**. Lynne Duncan was the provincial co-chair of this committee and Brent Pickard served as the departmental representative.
- The **Program Liaison Committee and the Post-Secondary Technical Committee** were established as part of the Canadian Education Statistics Program. Peter Hill served as Advanced Education's representative on both committees.
- **Student Assistance Committee**. Fred Hemingway was the departmental representative.

The **Federal-Provincial Advisory Committee on Health Human Resources**. This is a subcommittee of the Council of Ministers of Health that provides advice and responds to requests from the ministers on matters relating to health manpower planning, manpower utilization and health education requirements. Bill Novasky was the departmental representative.

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Institutional Sectors

In 1989-90, Alberta's post-secondary education system was comprised of the following: four provincially administered institutions, three technical institutes, 11 public colleges, six hospital-based schools of nursing, four universities and The Banff Centre. In addition, there were five community consortia, 85 further education councils and more than 100 licensed private vocational schools.

Provincially Administered Institutions

Provincially administered institutions are administered and supported directly by Alberta Advanced Education. The presidents of all provincially administered institutions report to the Deputy Minister. The institutions' programs are coordinated under policies administered by Alberta Advanced Education.

Alberta Vocational Centre – Calgary

President: Nancy J. Lynch

The Alberta Vocational Centre (AVC) educates adults for employment and further education through academic upgrading, language training and career-entry programs. Educational and training programs are especially, but not exclusively, made available for people who would enter the job market at some disadvantage. AVC - Calgary serves greater Calgary, and Southern Alberta through the Chinook and Big Country Educational Consortia.

AVC - Calgary works to ensure that its comprehensive range of services and programs are responsive to local, regional and provincial needs and are job relevant, economical, accessible and supportive. Full-time and part-time courses are offered in three main program areas: basic education and academic upgrading, English as a Second Language and employment training. The AVC's strengths lie in extensive educational counselling, low tuition fees and financial assistance, individualized/tutorial help, and daycare and health services.

Enrolment Patterns

Registrations in full-time programs have increased 4%, from 5,885 students in 1988-89 to 6,124 in 1989-90. Continuing Education experienced an 11% decrease, enrolling 22,776 students this fiscal year, as compared to 25,453 in 1988-89. Demand for the General Education Diploma (GED) examinations rose by 43% this year, as 1,252 students attempted the exam. Over the reporting year, the AVC focused on training in the work place by providing an increase in customized programming like Tourism and Hospitality, and English in the Workplace for business and industry. This type of training was provided through a cost recovery basis.

Campus Development

AVC - Calgary operates the majority of its programming from the main campus at 332 - 6th Avenue SE and operates three floors in the nearby Rocky Mountain Plaza building to accommodate the English as a Second Language Department. Along with these facilities, the AVC provides Academic Upgrading courses at 22 Adult Learning Centres throughout Calgary and Southern Alberta including correctional centres. Approximately $50,000 of minor renovations were done to AVC classrooms in the 1989-90 fiscal year. AVC facilities continued to be well used by late night students and members of local community groups.

Employment of Graduates

Graduates of the AVC were successful in finding employment over the past fiscal year. All skill-related programs maintained their strong reputations by having the majority of their graduates obtain jobs.

Alberta Vocational Centre – Edmonton

President: Michael B. Andrews

AVC - Edmonton is a student-centered adult institution that offers instruction in adult literacy, academic upgrading, English as a Second Language, and other vocational education programs typically of one year or less in duration.

In 1989-90, the AVC marked the following developments in new programs:

- Options for Employment, a program of flexible length to meet the needs of adults with severe employment disadvantages;

- Office Technology Update, a ten-week course for those with some business background re-entering the automated office;

- Orthopedic Technician, in cooperation with the Professional Council of Registered Nursing Assistants and the University of Alberta Hospitals, a three-month program that prepares RNAs for certification;

- Health Interpreters training, to improve the effectiveness of those assisting non-English speakers in communicating with medical personnel; and

- JET, a workplace language training program designed to meet the needs and expectations of employers and employees.

The reporting year was also one in which the institution's 25th Anniversary was observed. Celebrations included a Founders' Dinner and Cake Cutting Ceremony, with the theme of "People Building Futures". Alumni and staff from 1965 attended and were honoured by present staff and students.

President Michael Andrews served as an educational consultant to a training mission of petroleum industry representatives to the Pacific Rim. As well, the institution became responsible for programming at the Edmonton Young Offender Centres, where the AVC will work in cooperation with the Solicitor General's department.

Fund development planning was initiated to enhance the AVC's resources through support from its many friends and alumni. Also, the Student Information and Records System (SIRS) project continued its development toward a late 1990 installation date.

AVC - Edmonton continued to emphasize programming and services required by its special clientele. Systematically designed curricula and services based on identified needs, appropriate uses of technology, and regular evaluation of outcomes have remained priorities.

Alberta Vocational Centre – Lac La Biche

Acting President: Ed Behnke

The mandate of AVC - Lac La Biche includes the provision of educational opportunities for adult learners to improve their academic qualifications, to develop skills suitable for employment, and to enhance those skills necessary for successful living. To fulfill its mandate, AVC - Lac La Biche offers a broad spectrum of academic and career programs reflected in its four divisions: Academic Upgrading; Human Services/Business Careers; Trades/Technical; and Community Programs and Services.

Thirty-one non-base funded programs were delivered during the 1989-90 fiscal year at a total of nearly $1,600,000 in additional funding. Initiatives included Hospitality Industry Training (Athabasca), Forestry Training (Calling Lake), Academic Upgrading (Buffalo Lake), Parks Emergency Responder (Parks Canada), Metis Settlement Business Administration Training, Historical Site Restoration (Lac La Biche Mission), and a brokered Nursing Assistant Program (Athabasca).

Full-time equivalent credit enrolment was down approximately 4% from the previous year.

The expanded Emergency Medical Technician - Ambulance program became a base-funded program and new space was provided in the Lac La Biche Provincial Building. The Bylaw Officer program was transferred to Edmonton. As well, a four-year agreement was signed with the Centre de l'Education Permanente Region Nord-Est to provide French language further education.

Over twenty satellite programs were offered in more than ten communities. Short courses such as Wild Fur Management, Wilderness Emergency Care, Parks Emergency Responder and Driver Training were offered in various locations throughout Alberta. More administrative and student service support was provided to satellite programs to enhance the learning environment.

The Learning Resource Centre was expanded and a new security system installed. Eleven family housing units were utilized as single student residences in order to accommodate more students and to maximize space utilization. Also, the design for the new aquatic training centre was finalized.

Generally, only 8 - 10% of students were employed prior to entry into training. A three-month follow-up study of 1989 AVC graduates showed that nearly 60% of respondents were employed at the time of the survey, and that 80% of these were working in northeast Alberta.

Alberta Vocational Centre – Lesser Slave Lake

President: Daniel Vandermeulen

AVC - Lesser Slave Lake delivers academic, career, and continuing education programs and courses to adults in north central Alberta. The AVC has its administrative headquarters in Grouard with sub-offices in Slave Lake, High Prairie, and Falher; and campuses in Grouard, Slave Lake, and 18 other communities. Thirty-one communities have representation on 21 Community Education Committees (CECs). The CECs advise and participate in the operation of the local campuses. Each CEC has representation on the Council of Community Education Committees. The council advises the president on the operation of the AVC.

With respect for cultures and the needs of communities, AVC - Lesser Slave Lake provides quality educational programs and services that enable adults to continue their education, to improve their employment opportunities, and to enhance their quality of life.

Programs

The AVC delivered an 18-week Logging Equipment Operator program. With operational funding from Alberta Career Development and Employment (CD&E) and $1.1 million from the Northern Development Agreement for logging equipment, the first program was offered at Grouard. A 32-week Resource Management Assistant program was commenced in cooperation with Alberta Fish and Wildlife.

AVC - Lesser Slave Lake delivered the Nursing Assistant program to northwestern Alberta. In addition to the base program at Grouard, Nursing Assistant programs were also commenced at Peace River and Slave Lake with funding from CD&E.

Also with funding from CD&E, the AVC has entered into brokerage arrangements with other institutions for the delivery of a broad range of career programs: with SAIT for Power Engineering and Emergency Medical Technician; with Red Deer College for Social Service Worker; with Keyano College for Heavy Transport Operator; and with Grant MacEwan Community College for Social Service Worker, Child Care Worker, and Corrections Officer.

The AVC cooperates with the Alberta Opportunity Corps in Peace River, High Prairie, Slave Lake, Trout Lake, Wabasca and Calling Lake in the provision of programs and services to Opportunity Corps trainees.

Campus Development

Construction on the new campus in Slave Lake is scheduled for completion on June 1, 1991. Construction was completed in Grouard on 18 student family housing units and a 60-child day care. This will be followed by two units for handicapped students and their families.

Approval was received for new two-classroom trailers for Kinuso, Trout Lake and Loon Lake, and also for a new facility in Desmarais to be shared with Alberta Opportunity Corps. The Desmarais facility will replace the old joint facility in Wabasca and includes a 22-child day care.

A master plan was initiated for the Grouard Campus, single student housing for Slave Lake Campus, a new continuing education office in High Prairie, and new facilities at East Prairie. All campus development projects were done in cooperation with Alberta Public Works, Supply and Services.

Enrolment and Employment of Graduates

Full-time enrolment in the academic and career programs exceeded 1,500 students. Part-time and homestudy students numbered 979. Continuing Education programs and courses served over 4,800 students.

Graduates of career training programs continued to enjoy very high rates of employment. Most career program graduates had employment rates over 80%. In particular, Nursing Assistant, Power Engineering, Social Service Worker, Forest Technician and Survey Technician graduates had employment rates over 90%. There is continued regional demand for skilled local personnel.

Further Education and Community Services

AVC - Lesser Slave Lake cooperates with five Further Education Councils (Swan Hills, Slave Lake, Valleyview, Smoky River and Prairie River) by providing infrastructure support and co-sponsoring courses. The AVC cooperates with the FECs in operating community reading projects to train volunteer tutors and match them with adults who wish to improve their literacy skills through one-to-one instruction.

The AVC is a founding partner in the North Peace Adult Education Consortium administered from Peace River. It is a partner with Lesser Slave Lake Indian Regional Council and the University of Alberta in the Sunrise Higher Education Society, a two-year university transfer program in Slave Lake. It is also a partner with Faculte Saint-Jean in the Centre de l'Education Permanente, which offers Francophone programs to the Smoky River district.

Locations Served by Alberta Vocational Centre – Lesser Slave Lake
1989-90

Communities Served	Facilities	Full-Time Programs	Continuing Education	Adult Literacy[1]	Bus[2]
1. * Atikameg	X	X	X	–	X
2. * Cadotte Lake	X	X	X	–	X
3. * Calling Lake	X	X	X	X	–
4. * Chipewyan Lakes	X	X	X	–	–
5. * Desmarais	–	–	X	X	X
6. * Donnelly	–	–	X	–	–
7. Driftpile	–	–	X	–	X
8. * East Prairie	X	X	X	–	X
9. Enilda	–	–	X	–	X
10. * Falher	X	–	X	–	–
11. * Faust	X	X	X	–	X
12. * Flatbush	X	X	X	–	–
13. * Gift Lake	X	X	X	X	X
14. * Girouxville	–	–	X	–	–
15. Grimshaw	–	–	X	–	–
16. * Grouard	X	X	X	X	–
17. Guy	–	–	X	–	–
18. * High Prairie	X	–	X	X	X
19. Jean Cote	–	–	X	–	–
20. * Joussard	–	–	X	X	X
21. * Kinuso	X	X	X	–	X
22. * Little Buffalo	–	–	X	–	X
23. * Loon Lake	X	X	X	–	–
24. * McLennan	X	X	X	–	–
25. Marie Reine	–	–	X	–	–
26. Panny Creek	–	–	X	X	–
27. Peace River	–	–	X	–	–
28. * Peavine	X	X	X	–	X
29. * Peerless Lake	X	X	X	–	–
30. Red Earth	–	–	X	–	–
31. * Sandy Lake	–	–	X	–	–
32. * Slave Lake	X	X	X	X	–
33. * Smith	X	X	X	–	–
34. St. Isidore	–	–	X	–	–
35. * Sturgeon Lake	–	–	X	–	X
36. * Sucker Creek	–	–	X	–	X
37. * Sunset House	–	–	X	–	–
38. * Swan Hills	X	X	X	–	–
39. * Trout Lake	X	X	X	–	–
40. * Valleyview	X	X	X	X	–
41. * Wabasca	X	X	X	X	–

[1] Community Reading Projects supported by the AVC.
[2] Bussing available to programs at another location.
* Has CEC representation.

The AVC has cooperative arrangements with local school systems, providing Beauty Culture in Peace River and Grimshaw for the Peace River School Division; vocational high school courses in Grouard for the High Prairie School Division; and joint high school programs in Calling Lake, Trout Lake, Peerless Lake and Cadotte Lake for Northland School Division.

The AVC operates the Native Cultural Arts Museum in Grouard for the education and enjoyment of students and visitors. The purpose of the museum is to promote a better understanding of Indian and Metis arts and crafts by displaying artifacts and the creative achievements of Native artists. Planning was initiated to expand the museum's services to all campuses, to re-organize the collection and to improve the facilities.

The University of Alberta established an archaeological field station at Grouard in 1988. Situated near a prehistoric site discovered in 1980, the field station serves as a centre for training undergraduate students in basic field archeology. Field station staff and students utilize residence and classroom space and other facilities on the Grouard Campus.

The AVC cooperates with the Opportunity Corps (Alberta Career Development and Employment) in Peace River, High Prairie, Slave Lake, Peerless Lake, Trout Lake, Wabasca and Calling Lake in the provision of programs and services.

Alberta's Public Institutions

In addition to the Alberta Vocational Centres and the hospital-based schools of nursing, the activities of which are reported in this publication, Alberta's public post-secondary system included three technical institutes, 11 public colleges, four universities and The Banff Centre. Through regional decentralization, these institutions provided a broad range of opportunities for people in all parts of Alberta. Distance learning opportunities were made available through Athabasca University. The range of programs encompassed advanced study at the graduate level and academic upgrading for adults to complete their high school education.

The three technical institutes in Alberta are located in Edmonton, Calgary and Stony Plain. Over 12,000 students attended these institutions full-time in 1989-90, which are governed under the authority of the *Technical Institutes Act.* The technical institutes are supported by provincial operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education.

Programs offered by the technical institutes range from two-year diploma programs in a variety of technologies to diverse continuing education courses. As well, technical institutes are one of the main venues for apprenticeship training.

The 11 public colleges in Alberta are governed by independent boards under the authority of the *Colleges Act.* The colleges are supported by government through operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1989-90, 20,000 students were enrolled full-time in public colleges.

The colleges offer a broad range of courses from academic upgrading to university transfer programs. Some of the colleges retain a more specialized focus, such as the agricultural college at Olds or the Alberta College of Art in Calgary. Spread throughout the province, the colleges provide educational links for people in smaller centres.

The Universities of Alberta, Calgary and Lethbridge are governed by public boards under the authority of the *Universities Act.* Athabasca University has a unique, unicameral governance structure under the authority of the *Universities Act.* The Banff Centre is governed under the authority of the *Banff Centre Act.* These institutions are supported by provincial operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1989-90 approximately 45,500 students attended university on a full-time basis.

The universities are responsible for the vast majority of research undertaken in the province's post-secondary system. This capability to conduct basic and applied research enhances Alberta's position as a leader in scholarship and business. Universities are also forming new links with industry in order to finance and market their research efforts.

More detailed information is available in each institution's annual report.

Hospital-Based Schools of Nursing

During the reporting year, six hospital-based schools of nursing located in Edmonton, Calgary and Ponoka were provided with operating and capital grant support.

Alberta Hospital – Edmonton

Chairman of the Board: Muriel Abdurahman

President: Gary Buchanan

Vice-President, Nursing: Rivie Seaberg

Director, School of Nursing: Anna Laberge

During the reporting year the faculty continued to evaluate and revise the curriculum.

First-year students received theory along with concurrent clinical experience at an extended care facility and at selected areas in Alberta Hospital-Edmonton. Concurrent clinical practice for second-year included experience at Alberta Hospital-Edmonton, an active treatment hospital and a variety of community mental health agencies. The intensive two-month Preceptorship Program for the second-year students aided in the students' transition to becoming graduates.

Twelve students graduated with a diploma in Psychiatric Nursing in June 1989. In September 1989, twenty-five students were enrolled in the first year of the Psychiatric Nursing Program with twelve students commencing the second year of the program.

Alberta Hospital – Ponoka

Chairman of the Board: Gloria Bergman

Executive Director: Ken R. Sheehan

Associate Executive Director, Nursing Services:

Ron Reighley

Director of Nursing Education: Vacant

During the 1989-90 reporting year, Alberta Hospital - Ponoka continued through various stages of planning in anticipation of the official opening of the Dave Russell Educational Complex in August 1990. This facility has been designed to be the centre of a variety of programs, in particular the Mental Health - Psychiatric Nursing program.

In September of 1989, 40 students were enrolled in the first year of the two-year Psychiatric Nursing program, with 32 students expected to graduate in Psychiatric Nursing in June of 1990.

During the reporting year, the students received psychiatric and medical-surgical nursing theory and practice, which provides a greater potential for integration of psycho-social knowledge and skills regardless of the practice setting. The final two semesters of a six-semester program are devoted to concentrated practice in both institutional and community-based psychiatric settings. Various hospital departments act as resources to the program through workshops and in-services. This process has proven to have a positive impact on student progress of socialization to practice settings. Also, a twenty-three week Refresher program was delivered at Alberta Hospital - Ponoka through the School of Nursing to ten candidates.

Foothills Hospital

Chairman of the Board: Alvin Libin

President and Chief Executive Officer: Ralph Coombs

Director, School of Nursing: Sheila E. Dresen

In September 1989, the School of Nursing received a five-year award from the Nursing Education Survey Team of the Universities Coordinating Council. The school is now reviewing the recommendations of the team, and planning changes related to students, faculty and management.

The school accepted the resignation of the director of 21 years and Dr. Sheila Dresen was appointed Director in June 1989. In this transition year, Dr. Dresen has implemented a review of workload, management practice, admission procedure and educational policies.

Ninety-eight students graduated with a diploma in Nursing in June 1989. Another 11 late finishers completed the diploma program requirements in November 1989 and an additional two in March 1990. In September 1989, 149 students were enrolled in the first year of the Nursing program, 118 in the second year and 99 in the third year.

One faculty member is prepared at the doctoral level. There are 15 Masters-prepared faculty members and an additional 17 are enrolled in Masters studies.

The Post Basic Program in Neonatal Intensive Care Nursing graduated 17 students in August 1989. Twenty-six students were admitted to the fifth class in September 1989.

The Adult Critical Care Nursing program received funding in January 1989. The school will offer two 16 week courses per year. Twenty-two students were enrolled in the February class and it is anticipated that 19 students will graduate. Planning and development for the distance delivery component of the program is proceeding well.

Enrolment in the Refresher Nursing Education Program was discontinued in August 1989. The remaining students completed the program in May 1990.

Misericordia Hospital

Chairman of the Board: Peter Watson

President and Chief Executive Officer: G. P. Hiebert

Director, School of Nursing: Helene Smyk

The Misericordia Hospital School of Nursing was established in 1907 and has continued to influence the character and direction of hospital-based schools of nursing for the past 80 years. The School of Nursing has a long tradition built upon the ideals and principles of the healing and caring profession.

During the reporting year, 90 students were enrolled in the first year of the Nursing program, 77 in the second year and 68 in the third year. Sixty-seven students graduated from the program in April 1990.

In September and March of the reporting year, students were offered enrolment in the Critical Care Nursing Program. Students who completed the program received Certificates of Program Completion and six credits towards their Baccalaureate degree in Nursing.

The faculty have continued their educational development by pursuing Masters degrees.

Royal Alexandra Hospital

Chairman of the Board: D. Bate

President: M. Johnson

Director, School of Nursing: G. Bauer

During the reporting year, 423 qualified candidates applied for admission to the Nursing program. One hundred and sixteen students enrolled in the first year, 107 students enrolled in the second year and 110 students completed the final phase of the program, receiving Nursing Diplomas in January 1990.

The school purchased Human Physiology 262, a 78 hour, six credit university course for students in the first-year program. This increased the transfer credits available to graduates of the program who go on to pursue the post R.N. baccalaureate program. Two faculty members were named as Associate Professors of the University of Alberta Nursing Faculty, thus allowing them to teach Nursing 319, a three-credit university course previously purchased from the University of Alberta. During the reporting year, the School of Nursing implemented a computerized management information system to assist in the processing of applications, maintenance of student records and the preparation of transcripts.

Faculty members actively pursued professional development activities. Six faculty enrolled full-time in Masters studies. Numerous other faculty members enrolled in graduate courses on a part-time or special student basis.

University of Alberta Hospitals

Chairman of the Board: E. W. King

President: D. P. Schurman

Director, School of Nursing: Heather Andrews

During the reporting year, 170 students were admitted to the first year of the program and 143 students graduated upon completion of their third year. Enrolment varied during the year, ranging from 298 to 387.

The promotion of increased cooperation between nursing programs in Edmonton included inservice education, clinical placements and curriculum development. In addition, a major research project was undertaken to examine characteristics of students, graduates and faculty. Several faculty members received joint appointments from the Faculty of Nursing, enabling the school to offer Nursing 319, a university credit course, under the supervision of the Faculty of Nursing.

The first year of the Sabbatical Funding Project resulted in two full-time and two part-time sabbatical leaves of absence being granted to assist three faculty members in masters preparation and one in doctoral preparation.

Community Consortia

Five community consortia operate in areas of the province that are distant from Alberta's post-secondary institutions. Community consortia are associations of institutions working cooperatively and in close association with local citizens to provide post-secondary credit programs.

Big Country Educational Consortium

Chairman, Board of Directors: Jim Ramsbottom

Regional Director: Richard Kushko

During 1989-90, Big Country Educational Consortium members included Alberta Vocational Centre - Calgary, Athabasca University, Medicine Hat College, Mount Royal College, Olds College, Red Deer College, Southern Alberta Institute of Technology and The University of Calgary. As well as being an institutional member, Olds College acted as the administrative agent for the consortium. There were 1,608 course enrolments and 491 program registrants during the year, resulting in a full-time equivalency of 221 students.

Programming included Adult Upgrading delivered by AVC - Calgary at Drumheller, Business Administration delivered by Mount Royal College at Drumheller, Secretarial Arts delivered by Olds College at Drumheller, Business Administration and Secretarial Science delivered by Red Deer College at Stettler, Heavy Duty Equipment Operation delivered by Keyano College at Youngstown, Registered Nursing Assistant delivered by AVC - Calgary at Hanna, and Commercial Cooking delivered by SAIT at Drumheller.

During the year, the consortium assisted in the delivery of a variety of courses from The University of Calgary, SAIT and Athabasca University via the Alberta Educational Teleconference Network. Courses were delivered to communities such as Drumheller, Oyen, Hanna, Trochu, Coronation and Strathmore.

The consortium cooperated actively with Further Education Councils in the regions. It also provided office facilities for the Drumheller and District Further Education Council and the newly-formed Drumheller Literacy Project.

The consortium also worked closely with local employers, Canada Employment and member institutions to develop program strategies sensitive to the needs of local communities.

Chinook Educational Consortium

Chairman, Board of Directors: Les Talbot

Executive Director: Allen Wilcke

The Chinook Educational Consortium and its members, Alberta Vocational Centre - Calgary, Athabasca University, Lethbridge Community College, Southern Alberta Institute of Technology and The University of Lethbridge, provide post-secondary educational services to residents of the Crowsnest Pass, Pincher Creek and Claresholm areas of Southern Alberta. The consortium has its headquarters in the Crowsnest Pass and delivers credit programs and courses in all three centres.

During the year, there were 1,847 credit course registrations. Programs funded through the Community Consortium Program Fund were Academic Upgrading by Lethbridge Community College at all three centres, Adult Basic Education by Lethbridge Community College at Crowsnest Pass and Pincher Creek, Secretarial Science Certificate by Lethbridge Community College at Pincher Creek, and Registered Nursing Assistant by AVC - Calgary at Claresholm. Credit courses from Lethbridge Community College, The University of Lethbridge, Athabasca University and SAIT, including SAIT's complete Business Administration Certificate program and Lethbridge Community College's Rehabilitation Services Diploma were available at all centres via teleconference.

Other programs were operated with the financial support of the Canadian Jobs Strategy or Alberta Vocational Training: Small Establishment Cook at Crowsnest Pass by SAIT, Registered Nursing Assistant at Crowsnest Pass and Office Assistant at Claresholm by AVC - Calgary, and Personal Care Worker at Claresholm by Lethbridge Community College.

The Chinook Educational Consortium provides Computer Managed Learning services via a computer link to Lethbridge Community College. Computer Managed Learning supports Lethbridge Community College's Academic Upgrading, as well as Power Engineering, Emergency Medical Technician Ambulance and First Responder, which are offered cooperatively by Lethbridge Community College and SAIT.

Lethbridge Community College continued to increase the use of the teleconference system to tie six Southern Alberta Academic Upgrading centres together for daytime and evening course delivery including a variety of academic upgrading and adult education subjects. With the financial support of

the consortium, SAIT enhances its teleconference business courses through periodic on-site contact with students.

The consortium cooperates with Further Education Councils. The consortium leases facilities from and otherwise operates with the Willow Creek (Claresholm) and Pincher Creek school divisions.

North Peace Adult Education Consortium

Chairman, Board of Directors: Suzanne Atkinson

Executive Director: Kenneth R. Parker

The North Peace Adult Education Consortium, with headquarters in Peace River, provided programs and courses to residents in communities of Cadotte Lake, Dixonville, Grimshaw, Falher, Manning, McLennan, Nampa, Peace River and Valleyview. Membership in the consortium is comprised of ACCESS Alberta, Athabasca University, Alberta Vocational Centre - Lesser Slave Lake, Fairview College, Grande Prairie Regional College and the University of Alberta. The consortium was the hosting authority providing classroom and office space for Grimshaw/Berwyn, Manning and District, and Peace River and District Further Education Councils. Fairview College served the consortium as administrative agent.

During the year, the consortium made possible 3,917 credit course registrations. Programs offered by Fairview College included Adult Upgrading, Secretarial Certificate, Microcomputer Applications, Power Engineering, High School Mechanics and Adult Literacy. The University of Calgary made university courses available, Athabasca University offered its Bachelor of Administration to consortium students and SAIT delivered a selection of courses through its teleconference system. Early Childhood Development, Visual Arts, Business Administration Certificate, Heavy Transport Driver and Job Readiness were made available by Grande Prairie Regional College and Keyano College offered Road Building Operator, and Industrial and Construction Worker. Alberta Vocational Centre - Lesser Slave Lake delivered programs such as Forestry and Survey Technician, Beauty Culture, Registered Nursing Assistant, Secretarial Arts, Academic Upgrading and Business Education.

The consortium also cooperated with community organizations, other institutions and Further Education Councils in offering numerous non-credit courses by sharing facilities, clerical and administrative services.

Pembina Educational Consortium

Chairman, Board of Directors: Michael Andrews

Executive Director: Joseph MacLellan

The Pembina Educational Consortium served residents of the region through facilities in Drayton Valley, Rocky Mountain House and Whitecourt. Partners in the consortium during the reporting year were ACCESS Alberta, Alberta Vocational Centre - Edmonton, Athabasca University, Grant MacEwan Community College, University of Alberta and Westerra Institute of Technology.

The Pembina Educational Consortium facilitated the local delivery of credit programs through on-site instruction and through the Alberta Educational Teleconference Network.

The consortium provided office and classroom space to the Powerhouse Further Education Council in Drayton Valley, which offers a wide variety of non-credit adult education courses. The consortium also maintained a close working relationship with the Lac Ste. Anne and Rocky Mountain House Further Education Councils.

There were 4,028 credit course enrolments during the 1989-90 year. The Community Consortium Program Fund supported the following programs: Academic Upgrading, Early Childhood Development, Technical and Trades Upgrading, Oilfield Training and First-Year University. Secondary funding sources, such as Alberta Vocational Training and Canada Employment and Immigration funded additional activities in Academic Upgrading, Microcomputer Accounting, Nursing Assistant, Secretarial Training and Technical/Trades Upgrading.

Yellowhead Region Educational Consortium

Chairman, Board of Directors: Rick Armstrong

Executive Director: Jack Pleckaitis

The Yellowhead Region Educational Consortium served the towns of Hinton, Jasper, Edson and Grande Cache as well as the surrounding region. It is an association of institutions including the Northern Alberta Institute of Technology, the Forestry Technology School, Grant MacEwan Community College, Grande Prairie Regional College, Athabasca University, the University of Alberta, Alberta Vocational Centre - Edmonton and ACCESS Network.

In 1989-90, 492 full-time equivalent students were registered in such credit programs as Academic Upgrading, Secretarial/Word Processing, Management Studies, Child-Youth Care, Early Childhood Development, Office Automation, Heavy Transport Operator, Microcomputer Accounting, Building Service Worker, Food Preparation, University Transfer, (in Arts and Education), Trades Updating and Occupational Safety. In total there were over 3000 credit course enrolments accommodated through the consortium.

The Yellowhead Consortium also offered non-credit professional development short courses in 1989-90 with a total enrolment of 460 students.

The Yellowhead Region Educational Consortium was an active member of the Hinton Further Educational Council. It also shared office space with the Edson Further Education Council. Wherever possible, the joint use of facilities for programs was encouraged.

Private Colleges

Alberta has a number of non-profit private colleges established by acts of the Legislative Assembly. The following four private colleges received operating grants from Alberta Advanced Education under the provisions of the *Colleges Act.*

Camrose Lutheran University College

Chairman, Board of Regents: Peter Thede

President: K. Glen Johnson

Founded in 1910, Camrose Lutheran University College became the first private institution in the province to receive degree-granting authority in 1985, and the first and only university college in 1989. A co-educational, residential school of the Evangelical Lutheran Church, it provides a liberal arts and science education.

Building a national reputation for quality undergraduate education, the college seeks out gifted teachers who provide effective teaching. Students in the three-year general degree program can major in any of the 15 subjects. In six of these disciplines, a four-year special degree program is also available. An enrolment of 800 students permits individualized attention and personalized instruction.

Canadian Union College

Chairman, Board of Trustees: D.D. Devnich

President: Reo E. Ganson

Canadian Union College, founded in 1907 and located at College Heights near Lacombe, is a private, co-educational residential Christian college of liberal arts, science, education and religious studies. The college is operated within the philosophical context of the Seventh-Day Adventist Church. In academic affiliation with the University of Alberta, the college offers university transfer programs leading to baccalaureate degrees in a variety of academic disciplines and professions. Extended campus agreements with Union College of Lincoln, Nebraska and Loma Linda University, of Loma Linda, California, provide for a minimal number of baccalaureate and master degree programs as prescribed by these institutions.

In 1989-90, there were 278 students in college-level programs enrolled on the campus of Canadian Union College. The college also operates a secondary school level educational institution on campus.

Concordia College

Chairman, Board of Regents: Paul G. Eifert

President: Orville C. Walz

Concordia College in Edmonton is a liberal arts college offering three-year university degrees in Arts and Science. Established initially as a high school in 1921, it began including post-secondary classes in 1925. The college has had an affiliation agreement with the University of Alberta since 1967, and was received into provisional membership by the Association of Universities and Colleges of Canada in March 1989.

In 1989-90, 1,080 full-time equivalent students attended Concordia at the college level. Secondary school education was also offered during the year.

The King's College

Chairman: John Piers

President: Hendrikus (Henk) W. H. Van Andel

The King's College, founded in 1979, is an independent Christian college offering Bachelor of Arts and Bachelor of Science degree programs, as well as university transfer programs in the arts, sciences, education and business. It has an affiliation agreement with the University of Alberta and provisional membership in the Association of Universities and Colleges in Canada.

In 1989-90, The King's College had an average full-time equivalent enrolment of 293 students.

* * *

The following two private colleges are affiliated with the University of Alberta and receive funding through that institution.

St. Stephen's College

Chairman: Don Sheppard

Principal: Garth Mundle

St. Stephen's College, an undergraduate and graduate theological school of the United Church of Canada, was established by Provincial Charter. On a broadly ecumenical basis, it integrates faith and theology with practice and experience. By an arrangement with the university, courses in Biblical Literature, Christian Theology and Faith Development taught in St. Stephen's College are open to students of the university for credit towards the Bachelor of Arts degree, or as Arts options open to students in other faculties.

St. Joseph's College

Chairman: Joseph G. MacNeil

Acting President: Brian D. Inglis

St. Joseph's College is established under the authority of the Roman Catholic Church, and directed by the Basilian Fathers with other clerics, religious and lay persons. It was founded and affiliated with the University of Alberta in 1926.

St. Joseph's courses in philosophy and theology are open to university students for credit towards a B.A. degree or as Arts options open to students in other faculties. The college maintains a Centre for Ethics in Health Care and Biology for the benefit of health-care professionals and others. Enrolment in 1989-90 was 1,557 students.

Appendices

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Appendix I

Members of Boards, Advisory Committees and Advisory Councils

The following persons were serving as members on boards and advisory committees as of March 31, 1989.

Boards of Governors

1. University of Alberta

Chairman: John L. Schlosser; members: John Bertie, B.J. Busch, Stephen Downes, Bob Edgar, Bill Grace, Al Hiebert, Barbara Kozoriz, Mary Lobay, Bill Milnthorp, Sandy Pearson, Jack Scott, Jake Superstein, Ron Torgerson (observer), Dave Tupper, Stephen Twible, Michael Welsh, Bill Yurko, Tevie Miller (Chancellor) and Paul Davenport (President).

2. The University of Calgary

Chair: Robert A. Willson; members: Miles G. Atkinson, Ronald B. Bond, R. Neil Brown, Thomas S. Dobson, Nima Dorjee, Richard E. Elenko, Jill Johnson, William L. Kaufmann, Jeanette E. King, Jake Longmore, J. Brian Malone, Lawrence MacLean, M. Ann McCaig, Henry L. Suderman, Alice M. Thomas, Trevor A. Thorpe, James S. Palmer (Chancellor) and F. Murray Fraser (President).

3. The University of Lethbridge

Chairman: David Hughes; members: Robert Anderson, Robin Dann, William Harker, Timothy Hironaka, Kathleen Kerr, Bryan Kolb, Marguerite Koole, George Kuhl, Vincent Lammi, Rex Little, Jon Oxley, Gordon Paterson, Maryanne Sandberg, Allan Sheldon, LeVaun Thompson, Keith Robin (Chancellor) and Howard E. Tennant (President).

4. Athabasca University - Governing Council

Chairman: Donn Larsen; members: Richard S. Aberg, Saran Ahluwalia, Wayne Allison, Kurt A. Beier, Gladys Bigg, Allan G. Bleiken, Gilbert Brinsmead, Gloria Chalmers, Chris Conway, David Gregory, Robert Holmberg, Pauline Huculak, Jack Kasenberg, Judy Kidd, Don Kvill, Richard LeClerk, Haig Lewis, Donald O. Lussier, Peter Marshall, Myrna Merriman, Anne Nothof, Ross H. Paul, Kathleen Silkie, M. Ann Smith, Margaret Wensink, Robert A. Wilkinson and Terrence R. Morrison (President).

5. The Banff Centre

Chairman: Jenny Belzberg; members: Adele Armstrong, Brent Baker, Roger Beaulieu, Edmund Bovey, David L. Day, Maureen Hemingway, Peter L.P. Macdonnell, Sherrill MacLaren, Judith Mastromonaco, Lynn A. Patrick, Gordon Pearce, Kenneth D. Taylor, Marshall M. Williams and Paul D. Fleck (President).

6. Alberta College of Art

Chairman: Dale Simmons; members: Garfield Anderson, Margaret Andrekson, Don Becker, Kevin Bird, Malcolm Bryce, Barbara Joffe, Pauline Prins, Mary Scott, Brenda Sears and Robin Mayor (President).

7. Fairview College

Chairman: Ian Macdonald; members: Alice Chelich, Fred Friedmeyer, George Grant, Gerry Howis, Alexander Komisar, Robert R. Little, Lynley Schwartz, Alan Tanaka and Fred Trotter (President).

8. Grande Prairie Regional College

Chairperson: Hugh Impey; members: David Balay, Ralph Balisky, Edward Blowers, Paul J. Evashkevich, Jack Mighton, Ernest Radbourne, John Ternoway, Donna Tink, Robert Waldenberger, David White, Louise Zahacy and Dorothy Rowles (President).

9. Grant MacEwan Community College

Chairman: John Ramsey; members: Phyllis Anderson, Betty Andrews, Vi Becker, Pat Bentley, Werner Jappsen, John McGee, Jack Phelan, Scott Rutherford, Fred Singer, Marc Tremblay and Gerry Kelly (President).

10. Keyano College

Chairman: Tim Walsh; members: Robert Barrett, Jim Boucher, Lana Bullough, Jim Carter, Louise Corless, Heather Klein, Dave McNab, Clarence Pauls, Alvena Strasbourg and Doug MacRae (President).

11. Lakeland College

Chairman: Edward J. Jenson; members: Patricia Bullock, Ralph A. Gorrie, Vreny Lauzon, Robert Miller, Darryl Poirier, Don Purser, Don Strandberg, William K. Tennant, Alice Wainwright-Stewart, Jim Zadorozny and Doug Schmit (President).

12. Lethbridge Community College

Chairman: Douglas K. Thornton; members: George A. Bannerman, Ron Forner, Doreen Little, Everett W. Nowlin, Raemer E.G. Pepper, Al Rudolph, Rhonda Ruston, Craig Simmons, Jake von Schothorst and G. Les Talbot (President).

13. Medicine Hat College

Chairman: Gail Frandsen; members: Robert Fisher, David Geldreich, Kathy Langhofer, Doreen McLean, Michael Melham, Kaye Osgood, Allan Sheldon, Robert White and Frederick Speckeen (President).

14. Mount Royal College

Chairman: Anne S. Tingle; members: D. Mark Corbett, Pat J. Davis-Taylor, Rodger G. Hawkins, Ronald I. MacDonald, Pamela R. Munroe, J. Patrick Peacock, Ada M. Rawlins, Beverly M. Reynolds, Terrance E. Royer, Brent C. Shervey, Sveinn F. J. Sigurdson, Polly Zip and Thomas L. Wood (President).

15. Olds College

Chairman: Alex Rose; members: Wade Bishop, Julie Calderwood, Peggy Johnson, Neil Leatherdale, Joe Lehane, John Mundie, Al Qually, Sharon Sim, Robert Smith and Robert Bigsby (President).

16. Red Deer College

Chairman: Ken Heywood; members: Dwight Dibben, Joan Donald, Lillian Fletcher, William J. Kidd, Paul Meyette, Arun Mishra, Mary Anne Petersen, John Uncles, Wendy Walls and Edward J. Luterbach (President).

17. Northern Alberta Institute of Technology (NAIT)

Chairman: Catherine A. Wyatt; members: Robert A. Boscher, Harry D. Gaede, William E. Gardiner, Robert A. Graesser, Margaret K. Graham, William R. Graham, Valerie A. Knebel, Shirley Y.C. Kwan, Karilyn J. McAuley, Douglas Orlesky, Kenneth F. Pilip, Rod B. Ponech, Ernest F. Stevens, Victoria Vaitkunas and Stanley G. Souch (President).

18. Southern Alberta Institute of Technology (SAIT)

Chairman: Gloria Planidin; members: Renee Chernecki, Maureen Crane, Gordon Crowell, Thelma Crowther, James Dewald, Larry Koper, Joan Labrosse, Bruce Lounds, Andre Mamprin, Karen Prentice, Pat Ryan, Dean Steinke, Ed Tahmazian and Gil Johnson (President).

19. Westerra Institute of Technology

President: D. E. Langford

Advanced Education Policy Advisory Committee

Chairman: Wendy Gould; members: J. Thomas Brewer, Dwight Dibben, Frances Hanna, John Hogan, Goldy Hyder, Paul LaGrange, Terry Quesnelle, John Tewnion, Ziggy Upitis, Myrtle Wegner and Klaus Weiher.

Community Consortia Boards and Advisory Committees

1. Big Country Educational Consortium

Board of Directors

Chairman: Jim Ramsbottom; members: Bill Baergen, Bob Bigsby, Doug Blake, Jean Cammaert, Bill Cherniwchan, Ed Evancio, John Fisher, Deen Hymas, Judy Lathrop, Ed Luterbach, Nancy Lynch, Stephen Murgatroyd, Donna Mydlarski and Fred Speckeen.

Regional Advisory Committee

Chairman: Doug Blake; members: Bill Baergen, Jean Cammaert, Bill Cherniwchan, Clarence Esau, Morag Gallion, Bev Hall, Holly Hingst, Deen Hymas, Jim Ramsbottom, Lynda Twa and Peter Verhesen.

2. **Chinook Educational Consortium**

Board of Directors

Chairman: Les Talbot; members: Bill Gaudette, Ray Jewison, Kay Kerr, Nancy Lynch, Rick Matheson, Chuck McCleary, Neal O'Neil, Andy Stojak and Allen Wilke.

Regional Advisory Committee

Chairperson: Kay Kerr; members: Lorraine Aiello, Beryl Deda, Yasmin Khan, LeAnne Lane, Brad Lucas, Rick Matheson, Connie Noble, Neal O'Neil, Ernie Patterson, Shirley Pearson, Jim Short, Wayne Terriff, Bev Thornton, Julie Thurston, Barb Townsend and Joan Wagner.

3. **North Peace Adult Education Consortium**

Board of Directors

Chairman: Suzanne Atkinson; members: Lloyd Carswell, John Fisher, Marke Henteleff, Robert Holmberg, Lois Johnson, Ray Ressler, Ken Parker, Dorothy Rowles, Fred Trotter, Dan Vandermeulen and Joan Wahl.

Regional Advisory Committee

Chairman: Joan Wahl; members: Suzanne Atkinson, Edith Baraniecki, Herman Friesen, Marke Henteleff, Elizabeth Hobden, Verna Horney, Carmen Johnson, Colleen Johnson, Lois Johnson, Edythe Knight, Selma Kurylowich, Ray Ressler, Jeannette Rolling and Susan Williamson.

4. **Pembina Educational Consortium**

Board of Directors

Chairman: Michael Andrews; members: Lloyd Carswell, Alan Day, John Fisher, Al Gannon, Wendy Gould, Moe Hamdon, Judith Hughes, Dennis Larratt, Ed Luterbach, Al Sehn, Ormand Smith, Barry Snowden and Bud Zahary.

Regional Advisory Committee

Chairman: Alan Day; members: Sandy Brisebois, Ray Dupperon, Victor Dikaitis, Wendy Gould, Moe Hamdon, Terry Kilborn, Carolyn Nichols, Al Sehn and Ormand Smith.

5. **Yellowhead Region Educational Consortium**

Board of Directors

Chairman: Rick Armstrong; members: Michael Andrews, Lloyd Carswell, John Fisher, Allan Gannon, Junichi Kawashima, Gerald Kelly, Dennis Larratt, Bill Mahon, Bill Marshall, Floyd McLennan, Christine Nelson, Rob Rathgeber, Dorothy Rowles, Wayne Sawyer, Bernie Simpson and Bud Zahary.

Regional Advisory Committee
(Yellowhead Regional Education Society)

Chairman: Floyd McLennan; members: Rick Armstrong, Bryan Gouthro, Colleen Grose, Marty Handlon, Bill Mahon, Bill Marshall, Barb Prescott, Rob Rathgeber, and Wayne Sawyer.

Hospital-Based Schools of Nursing

1. **Alberta Hospital - Edmonton**

Chairman: Muriel Abdurahman; members: Phyllis Beairsto, Kathleen Bocock, Roger Cole, Del Hankinson, Lucy Horbay, Tom E. Lakusta and Terry McEvoy.

2. **Alberta Hospital - Ponoka**

Chairman: Gloria Bergman; members: Walter Hackett, Bev Hughes, Norm Nelson, Lois Radcliffe, Howie Rowland, Neil Russell and Thomas Williams.

3. **Foothills Hospital**

Chairman: Alvin Libin; members: Derek Brown, Harley Hotchkiss, J.R. (Bud) McCaig, Gwyn Morgan, Peter Saunderson, John Simpson and Linda Singleton.

4. **Misericordia Hospital**

Chairman: Peter D. Watson; members: Terry Cockrall, Lillian Collins, Kay Feehan, Cathy Garvey, Nick Hertz, Adrian Jones, Marilyn Kane, Methodius Koziak, Alf Krol, Elmer Leahy, Joan McDaniel, William O'Farrell, Michael Ross, Cort Smith and Howard Starkman.

5. **Royal Alexandra Hospital**

Chairman: D. Bate; members: J. Bethel, H. Hunter, D. Johnson, L. Malin, J.O. Reid, G.D. Sciur and D. Storch.

6. University of Alberta Hospitals

Chairman: E.W. King; members: J.B. Bell, J. Bishop, D.R. Brandt, P. Davenport, J.D. Fischer, R.J. Harris, H.L. Morrison, G.E. Pearson, D.M. Ritchie, D.R. Wilson and N.L. Witten.

Other Boards, Advisory Councils and Committees

1. Students Finance Board

Chairman: Mark Tims; public members: Terry Haberman, David Hancock, William Hunchak, Sylvia Langlois, Si Sivam, Linda Steinmann and Harley Torgerson; student representatives: Julio Arboleda and Wayne Gustafson.

2. Students Finance Board Appeals Committees

Edmonton – Alan Bell, Jack Dobush, Jo Flaman, John Franklin and Liz Pallas; student representatives: Brad Diemert, Lee Dreger and David Tupper.
Calgary – Geoff Cox, Pat Rondilla, Doreen Schmidt and Mavis Schnell; student representatives: Susan Lawson, Tim Rose and Jeff Vargo.

3. Private Colleges Accreditation Board

Chairman: Walter Worth; members: Dominique Abrioux, Gary Colwell, James Forrest, Roger Gibbins, Ian Newbould, Peter Mahaffy, Ed Makarenko, Caroline Martin, Margaret Noble, Bill Novasky (Advanced Education, Non-Voting Participant), Chester Olson, Horace Ottley and Warren Trenchard.

4. Private Vocational Schools Advisory Council

Chairman: John Rooke; members: David Bruce and Lee Meikle.

5. Alberta Council on Admissions and Transfer

Chairman: Terry Moore; members: Donna Allan, Henry Anderson, Gloria Bauer, Ed Behnke, Reg Erhardt, Don Harper, Dianne Kieren, Del Ogden, Joan Piening, Christine Pollard, Alex Reed, Keith Ward and Terry Whitehead.

Appendix II

Publications

The following is a list of some of the printed information made available to the public during the reporting year by Alberta Advanced Education.

Alberta Vocational Centre - Calgary

- 1989-1991 Course Calendar
- Student Handbook (English, Mandarin, Vietnamese, Spanish)
- Full-Time Program Brochures
- Part-Time Course Brochures
- Continuing Education Poster/Calendar
- Continuing Education Course Schedule

Alberta Vocational Centre - Edmonton

- A Year in Review
- 1988-90 Course Calendar
- Student Handbook and Activity Calendar
- Full-Time Program Brochures
- Continuing Education Course Calendar
- English for Foreign Nannies
- English in the Workplace
- Community Interpreter Skills Training
- The AVC Cue
- AVC General Brochure
- Trades Occupational English Brochure
- "At A Glance" Fact Card
- Passages (A monthly newsletter commemorating the 25th Anniversary)
- Passport to Your Future: An Open House Programme

Alberta Vocational Centre - Lesser Slave Lake

- 1989-90 Program Calendar
- 1988-89 Annual Review
- Seasonal Community Education Guides
- Centre Currents: a newsmagazine

Communications

- 1987-88 Statistical Report
- 1988-89 Annual Report
- Community Consortia in Alberta
- It's About Time To Start Thinking About Your Future
- Post-Secondary Education Statistics - Alberta 1980-81 to 1989-90

Community Programs

- English Express - A newspaper for ESL and adult literacy classes (with teachers notes)
- ESL/Literacy Directory of Programs
- How to Start a Literacy Project - Guidelines for Community Groups
- Journey Workers - Methods and Materials for Literacy Workers
- Further Education Policy Guidelines and Procedures (1988)
- Program Planning Manual for Further Education Councils
- Management Techniques for Further Education Councils
- Community Needs Assessment Handbook
- Further Education Course Classification Guide
- Further Education Special Projects - Guidelines and Procedures
- Sharing Your Skills: A Handbook for Teaching Adults (35 mm slides and workbook)
- Orientation Manual on Teaching Adults
- Map - Further Education Councils (September, 1987)
- Community Consortia Guidelines and Procedures
- How to Make a Presentation (Handbook and Video)

Legislative Services

- Copyright
- Landlord and Tenant Law
- Partners in Change
- Guide to the Landlord and Tenant Act

Private Vocational Schools Administration

- Private Vocational Schools Directory

Program Coordination

- Alberta Health and Social Services Education Programs Inventory
- Status Report (Quarterly, with Monthly Supplement)

Special Programs

- Capsule Guide for 1989-90 Canada-Alberta Agreement on the Official Languages in Education
- Description succincte des programmes pour 1989-90 de l'Entente entre le Canada et l'Alberta relative aux langues officielles dans l'enseignement

Summer Languages Bursary Program 1990/Cours d'ete de langues - bourses 1990
Official Languages Monitor Program 1990-91/Programme des moniteurs de langues officielles 1990-91
1990-91 Canada-Alberta Agreement on the Official Languages in Education - Individual Teacher Bursary
1990-91 Canada-Alberta Agreement on the Official Languages in Education - Fellowship for Full-Time Post-Secondary Studies in French
1990-91 Canada-Alberta Agreement on the Official Languages in Education - Program Expansion and Development Special Projects
1990-91 Canada-Alberta Agreement on the Official Languages in Education - Program Expansion and Development Capital Projects
1990-91 Canada-Alberta Agreement on the Official Languages in Education - Teacher Training and Development In-Service Activities
Interim Report, Ministerial Task force on International Business Education
Technical Report, Ministerial Task Force on International Business Education

Students Finance Board

Annual Report 1989
Financial Assistance for Alberta Students 1989-90
Bridge to the Future - video cassette and brochure

System Development

Guidelines for System Development
Tuition Fee Policy Review: A Discussion Paper
Responding to Existing and Emerging Demands For University Education: A Policy Framework

Private Colleges Accreditation Board

Accreditation Handbook
Annual Report of the Private Colleges Accreditation Board
Annual Reports of Accredited Private Colleges to the Private Colleges Accreditation Board
Instructions and Sample Forms for Accredited Colleges Annual Report to the Private Colleges Accreditation Board
Management Plan
Private and Independent Colleges in Alberta
Status of Accreditation

Alberta Council on Admissions and Transfer

Alberta Transfer Guide 1989-90
Annual Report 1988-89

Appendix III

Statutes Under The Jurisdiction of the Minister of Advanced Education

Advanced Education Statutes Amendment Act, 1987

Alberta Heritage Scholarship Act

Banff Centre Act

Colleges Act

Department of Advanced Education Act

Education of Service Men's Children Act

Private Vocational Schools Act

Students Finance Act

Students Finance Amendment Act

Students Loan Guarantee Act

Technical Institutes Act

Universities Act